

Southern Bible Institute & Seminary

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Southern Bible Institute & Seminary

II Timothy 2:15, "Study to show thyself approved unto God, a workman that needeth not be ashamed, rightly dividing the word of truth."

The faculty, staff, and administration of Southern Bible Institute and Seminary greet you in the name of our Lord and Savior Jesus Christ. It is our privilege and honor to be under your consideration as you contemplate enrollment in or sponsorship of a secondary education program.

Southern Bible Institute and Seminary offers resident educational studies at the main campus and subsequent extension locations. We also offer a wide variety of off-campus, self-paced, distant learning studies for individuals who find themselves unable to attend in the formal classroom setting. Eligible students may also be qualified for advanced placement due to credits granted through prior learning experience or transcripts from other schools and colleges.

We invite you to call and/or schedule a meeting with a representative of Southern Bible Institute and Seminary or please write us today. You may direct all of your calls and/or correspondence to the following location:

Southern Bible Institute & Seminary
Main Campus
802 Greene Street
P.O. Box 906
Augusta, Georgia 30903
phone: (706) 726-4150
e-mail: southernbibleseminary@yahoo.com
distant learning e-mail: sbisdl@yahoo.com

Southern Bible Institute and Seminary has the privilege of developing and enhancing leadership, integrity, character and accountability of men and women seeking to better serve their Lord and Savior, Jesus Christ in their local New Testament churches. It is the goal of Southern Bible Institute and Seminary. We pray that you too will strongly consider becoming a part of the Southern Bible Institute and Seminary family by allowing the long-standing excellence and tradition of Southern Bible Institute and Seminary serve you.

Again, thank you for your consideration and may God bless you in all of your endeavors.

Southern Bible Institute & Seminary

STATEMENT OF PURPOSE & PHILOSOPHY

From the desk of Dr. Ronald E. Drawdy, President

In these last days, it is imperative that men and women who have been called by God into full-time Christian service be prepared properly by using all of the advantages and resources at their disposal in order to meet the challenges of the world.

The administration of Southern Bible Institute and Seminary (SBIS) believes that two of the greatest advantages available to God's people are the presence and power of God the Holy Spirit and the Word of God. We also believe that God is emphatic when He says in His Word to "Study to show thyself approved unto God, a workman that needed not to be ashamed, rightly dividing the word of truth." – II Timothy 2:15 (KJV)

SBIS purposes to train students in and for evangelical Christian Ministry. Race, class, and nationality offer no barriers. Furthermore, students from various evangelical denominations may enjoy academic freedom and Christian fellowship.

All degrees of SBIS are of an ecclesiastical nature, and whether granted or conferred, are in the restricted area of religion, with the special purpose of preparing persons to work in the area of religion, whether educational or ministerial; and are not designed to be used in general academic or secular circles.

We ask for your prayers and welcome your calls, emails, or letters. We at SBIS serve our Lord by serving you in His name.

Rightly Diving the Word of Truth

Dr. Ronald E. Drawdy

Southern Bible Institute & Seminary

HISTORY OF THE SEMINARY

Realizing a Biblical responsibility to educate those who were already pastors of small churches or those who were financially unable to attend other schools because of family or other needs, a group of ministers met in the spring of 1979 to discuss starting a Seminary, Institute, or Bible School. After much prayer, a correspondence school to be supported by local pastors as needed was established. Leading this effort were three pastors, Clifton Drawdy, Don Drawdy, and Ron Drawdy whose father, Reverend Roy Drawdy, had been a Southern Baptist pastor for more than forty years.

Once the catalogs were mailed, our school began growing rapidly by reaching out to help those needing the skills for ministry. In 1994, the President, Ron Drawdy, chartered the school and registered it in the State of Georgia. At that time, under the umbrella of the Second Baptist Church in Thomson, Georgia, the school was incorporated as Southern Bible Institute and Seminary. Soon after being incorporated, three acres of land which included a house located at 689 Howard Road, Thomson, Georgia was purchased. In 1999, a new location was secured by obtaining ten acres of land that included ten thousand square feet of buildings at 4405 Washington Road, Thomson, Georgia. In 2003, Southern Bible Institute and Seminary was relocated to our present location at 802 Green Street, Augusta, Georgia. This location is an important landmark of Southern Baptist. It is the **BIRTHPLACE** of the Southern Baptist Convention. Now, not only does Southern Bible Institute and Seminary continue to reach those in distant learning studies, but also enrolls student each semester to take full-time, instructor-lead classes in our newly renovated classrooms at our main campus in Augusta, Georgia.

From our small beginning to now, Southern Bible Institute and Seminary has been instrumental in training and equipping Saints of many walks of life. With a home base in Augusta, Georgia, Southern Bible Institute and Seminary now has extensions in the several states in the United States as well as other countries. The Southern Bible Institute and Seminary's Advisory Board is comprised of many local pastors and other church laymen who believe in our confession of faith, "Jesus is Lord; Jesus died for our sin according to the Scriptures, was buried, rose on the third day, and is now seated at the right hand of God to make intercession for us." As a licensed, chartered, incorporated and Christian accredited institution with a determination to teach the Biblical truths of the Word of God, we at Southern Bible Institute and Seminary covet your prayers and support.

With the support our alumni and community churches, we continue to experience growth each month as new students register with a hunger of God's Word. Those alumni that pastor in local churches make opportunities available for the ministerial students to gain experience by preaching, teaching, and sharing their testimony. Seminary graduation ceremonies are hosted by Southern Bible Institute and Seminary and are held at the main campus in Augusta, Georgia.

Southern Bible Institute & Seminary

BRIEF HISTORY OF THE PRESENT SEMINARY SITE

In 1817, eighteen Christians decided to band together into what was known as the Baptist Praying Society. They drew up a covenant and began proceedings to become a constituted church. Land was secured on Greene Street in Augusta, Georgia and plans to build began. A new church was dedicated on May 6, 1821. This congregation became the First Baptist Church of Augusta, Georgia.

In 1845, facing issues of slavery and foreign missions, the national convention split which resulted in a called convention to be held here on this site and the Southern Baptist Convention was born.

In 1899, the church congregation voted to rebuild the sanctuary, designed similar to the Church of Madeleine in Paris, and dedicated the building in the year of 1902.

In 1967, this historic site hosted its sesquicentennial celebration, a weeklong event featuring a cantata, pageantry, and a service of consecration by the Reverend, Dr. Billy Graham.

In 1975, the congregation moved to another site in Augusta, Georgia.

A non-profit foundation, Southern Baptist Birthplace, Inc. was formed to preserve this historic structure.

A small plot of land was given to the Executive Committee of the Southern Baptist Convention upon which an identification marker was erected in 1984.

In 2003, Southern Bible Institute and Seminary began holding classes in this building. Today, this building with all of its history has become home for Southern Bible Institute and Seminary.

Southern Bible Institute & Seminary

DOCTRINAL STATEMENT

I. The Scriptures:

II Timothy 3:16 – “All Scripture is given by inspiration of God...”

II Peter 1:20 – “...no prophecy of the scripture is of any private interpretation.”

We believe that through the providence of God, the Scriptures have been preserved and are supreme, final and adequate in authority. (Matthew 22:29; Proverbs 30:6; Revelation 22:2-19)

II. God:

Ephesians 4:6 – “One God and Father of all...”

Titus 1:2 – “...God, that cannot lie...”

We believe in only one true and living God: infinite, eternal, unchangeable, triune in nature (The Father, The Son and The Holy Spirit), and yet not three Gods. (Acts 17:24-29; Romans 1:20)

III. Jesus Christ:

Matthew 1:21 – “...and thou shalt call his name Jesus...”

Acts 4:12 – “...for there is none other name under heaven given among men, whereby we must be saved.”

We believe Jesus shed His blood on Calvary as a vicarious substitute, died, was buried, rose again bodily and ascended to be with the Father according to the Scriptures. (Matthew 1:18; John 19:20; Acts 2:32; Romans 10:9; Hebrews 12:2)

IV. Holy Spirit:

(John 15:26; John 16:8; Romans 8:11 & 26; II Corinthians 3:6; 1 Peter 1:21; Revelations 22:17)

Romans 8:9 – “... if any man have not the Spirit of Christ, he is none of his.”

I Corinthians 12:13 – “For by one Spirit are we all baptized into one body...”

Ephesians 4:4 – “There is one body and one Spirit...”

We believe the Holy Spirit is the chief agent in the regeneration of a soul, the one who convicts of sin, and the chief comforter of the believer.

V. Creation:

Genesis 1:1 – “In the beginning God created the heavens and earth.”

John 1:3 – “All things were made by him;”

Colossians 1:16 ‘ “For by him were all things created...and for him...”

Hebrews 11:3 – “Through faith we understand that the worlds were framed by the word of God, so that things which are seen were not made of things which do appear.”

VI. Satan:

(Isaiah 14:12-15; Ezekiel 28: 1-19)

John 8:44 – "...for he is a liar, and the father of it..."

Revelation 12:10 – "...for the accuser of our brethren is cast down, which accused them before our God day and night. John 10:10 - "The thief cometh not but cometh not but for to kill, steal and destroy..."

VII. Man:

(Proverbs 2:2; Matthew 23:8; Acts 10:28; Romans 10:12; Galatians 3:28)

We believe man is the direct creation of God. We believe in the fall of Adam, in the imputation of his sin to his posterity, in the corruption of human nature and the inability of man to recover himself from his lost state.

VIII. Salvation:

Only through Christ – (Luke 1:69; Luke 2:30; John 10:9; Acts 4:12; Acts 15:11; Romans 5:9; 1 Thessalonians 5:9; Hebrews 5:9; Hebrews 9:28; Romans 3:23; Romans 5:8; Romans 6:23; Romans 10:9 & 10:13; Ephesians 2:8 & 9)

We believe all who, in faith, receive the Lord Jesus Christ as Savior are saved and are baptized by the Holy Spirit into the Body of Christ, the Church.

Our definition of in Faith is that one must believe in the death, burial and resurrection of our Lord Jesus Christ – I Cor. 15:1-4; Rom. 10:9-10.

IX. The Priesthood of the Believer:

Romans 5:2 – "...we have access by faith into this grace..."

Ephesians 2:18 – "For through him we both have access by one Spirit unto the Father."

Ephesians 3:12 – "In whom we have boldness and access with confidence by the faith of him.

We believe there is no mediator between God and man other than Jesus Christ.

X. Marriage:

Genesis 2: 21-24- "And the Lord God caused a deep sleep to fall upon Adam, and he slept: and he took one of his ribs, and closed up the flesh instead thereof; And the rib, which the Lord God had taken from **man**, made he a **woman**, and brought her unto the man...Therefore shall a man leave his father and his mother, and shall cleave unto his wife: and they shall be one flesh."

*We believe that marriage is holy and consist between one **man** and one **woman**.*

XI. Abortion:

Jeremiah 1: 5- "Before I formed thee in the belly I knew thee; and before thou camest forth out of the womb I sanctified thee, and I ordained thee a prophet unto all nations.

Luke 1: 41- "And it came to pass, that, when Elizabeth heard the salutation of Mary, the babe leaped in her womb; and Elizabeth was filled with the Holy Ghost:"

We believe that life is sacred and begins at conception.

Southern Bible Institute & Seminary

ADMINISTRATION

President: **Ronald E. Drawdy, D. Min., Th.D., Ph.D.**

Cornerstone College, Dalgety Bay Fife, Scotland
Moody Bible Institute, Chicago, Illinois
Georgia Universal Bible Institute, Atlanta, Georgia
International Institute and Seminary, Orlando, Florida
Luther Rice Seminary, Atlanta, Georgia
Logos Graduate School, Tampa, Florida

Vice President: **Steven M. Drawdy, Th. D.**

Logos College, Fife, Scotland
Southern Bible Institute & Seminary, Augusta, Georgia

Dean of International Studies: **Martin Tharp, D. Min., D. D., Ph. D.**

Florida Beacon Seminary, Clearwater, Florida
Logos Graduate School, Tampa, Florida
Texas Theological Seminary, Dallas, Texas

Dean of Student Activities: **Donald R. Drawdy, Honorary D. D.**

Moody Bible Institute, Chicago, Illinois
Luther Rice Seminary, Atlanta, Georgia
Southern Bible Institute & Seminary, Augusta, Georgia
Georgia Universal Bible Institute, Atlanta, Georgia

Dean of Interdenominational Studies: **Cesar A. Brooks, D.D**

Eugene Bible College, Eugene, Oregon
Christian Faith College, Largo, Florida

Registrar/ Student Director: **Rev. Jarrod Adkins**

Logos College, Fife, Scotland
Southern Bible Institute & Seminary

STAFF

Administrative Assistant:

Keven McMahan

Dr. Joyce Drawdy

Accountant/Atlanta Extension:

Shirley Cullens

Food Coordinator:

Tommy McCraw

Grounds Coordinator:

Ozzie Ford

Southern Bible Institute & Seminary

PROFESSORS & BOARD OF ACADEMIC AFFAIRS

Jarrod S. Adkins

Bachelor of Theology

Southern Bible Institute & Seminary, Augusta, GA

Master of Christian Education

Southern Bible Institute & Seminary, Augusta, GA

Dr. Dwayne Carter

Bachelor of Theology

Southern Bible Institute & Seminary, Augusta, GA

Master of Theology

Southern Bible Institute & Seminary, Augusta, GA

Doctor of Theology

Southern Bible Institute & Seminary, Augusta, GA

Ronda D. Cato

Bachelor of Science in Education

University of South Carolina

Master of Arts in Education

Southern Wesleyan

Dr. Donald R. Drawdy

Honorary Doctor of Divinity

Southern Bible Institute & Seminary, Augusta, GA

Dr. Ronald E. Drawdy

Bachelor of Bible Theology

International Bible Institute & Seminary, Plymouth, FL

Master of Bible Theology

International Bible Institute & Seminary, Plymouth, FL

Master of Christian Education
Jacksonville Theological Seminary, Jacksonville, FL
Doctor of Bible Theology
International Bible Institute & Seminary, Plymouth, FL
Doctor of Ministry
Logos Graduate School, Tampa, FL
Doctor of Philosophy in Christian Education
Jacksonville Theological Seminary, Jacksonville, FL

Dr. Steven M. Drawdy

Bachelor of Theology
Southern Bible Institute & Seminary, Augusta, GA
Master of Theology
Southern Bible Institute & Seminary, Augusta, GA
Doctor of Theology
Southern Bible Institute & Seminary, Augusta, GA

Dr. Robert J. Driggers

Bachelor of Arts
Tennessee Temple, Chattanooga, TN
Master of Religious Education
International Seminary, Plymouth, FL
Doctor of Theology
Southern Bible Institute & Seminary, Augusta, GA
Permanent Professional Member of the Georgia
Association of Christian Schools

Dr. Loyd T. Lewis

Associate of Arts in Science
Georgia Military College, Milledgeville, GA
Bachelor of Science in Education
University of Georgia, Athens, GA
Master of Education
Troy State University, Troy, AL
Doctor of Theology
Southern Bible Institute & Seminary, Augusta, GA

Shelia P. Martin

Associate of Science and A.A.S.
Georgia Military College, Milledgeville, GA
Bachelor of Science
Brenau University, Gainesville, GA
Master of Science
Troy University, Troy, AL
Philosophy of Christian Counseling
Southern Bible Institute & Seminary, Augusta, GA

Dr. Ronald McKie

Bachelor of Arts in Education
University of South Carolina, Aiken, SC
Master of Education in Inter
Cambridge College, Boston, MA

James O. Mitchell Bachelor of Science in Education
East Tennessee State University, Johnson City, TN
Master of Arts in Human Resources Management
Pepperdine University, Malibu, CA

Cheryl A. Peebles Bachelor of Arts in Psychology
Augusta State University, Augusta, GA
Master of Education
Augusta State University, Augusta GA

Buffie Schmidt Bachelor of Science
Brenau University, Gainesville, FA
Master of Business Administration, Augusta State
University, Augusta GA

Dr. Todd Smith Bachelor of Arts
Gardner-Webb, Boiling Springs, NC
Master of Arts
South Western, Ft. Worth, TX
Doctor of Theology
Southern Bible Institute & Seminary, Augusta, GA

Dr. Martin Tharp Bachelor of Theology
Florida Beacon College, Clearwater, FL
Master of Theology
Logos Theological Seminary, Jacksonville, FL
Doctor of Ministry
Texas Theological Seminary, Dallas, TX
Doctor of Theology
Southern Bible Institute & Seminary, Augusta, GA
Doctor of Philosophy in Counseling
Logos Theological Seminary, Jacksonville, FL

Dr. Don Widener Bachelor of Theology
Southern Bible Institute & Seminary, Augusta, GA
Master of Theology
Southern Bible Institute & Seminary, Augusta, GA
Doctor of Theology
Southern Bible Institute & Seminary

Southern Bible Institute & Seminary

COUNCIL OF ADVISORS

Rev. Jarrod Adkins	Pastor, Gibson, Georgia
Dr. W.E. (Bill) Brannon	Retired Minister, Senoia, Georgia
Rev. Russell Davis	Pastor, Lincolnton, Georgia
Rev. Charles DeLoach	Pastor, Augusta, Georgia
Rev. Paul Douglas	Pastor, Dublin, Georgia
Dr. Don Drawdy	Pastor, Clarkesville, Georgia
Dr. Steven M. Drawdy	Pastor, Augusta, Georgia
Dr. Robert Driggers	Pastor, Augusta, Georgia
Dr. Randy Dunaway	Pastor, Thomson, Georgia
Dr. Clayton Galloway	Pastor, Augusta, Georgia
Rev. Roland Galloway	Pastor, Augusta, Georgia
Rev. Dennis Garner	Pastor, White Plains, Georgia
Rev. Tim Hill	Pastor, Pensacola, Florida
Rev. Tony Key	Pastor, Gibson, Georgia
Dr. Loyd T. Lewis	Pastor, Harlem, Georgia
Dr. Don Long	Pastor, Milledgeville, Georgia
Rev. Jim Martin	Pastor Thomson, Georgia
Dr. L. Keith McLeod	Pastor Ringgold, Georgia
Dr. Roy Morgan	Pastor, Aiken, South Carolina
Dr. Robert Murphy	Pastor, Irwinton, Georgia
Rev. Larry Neal	Pastor, Augusta, Georgia
Dr. Donnie Summer	Music Evangelist, Nashville, Tennessee
Dr. Frank Thigpen	Pastor, Grovetown, Georgia
Dr. Alan Tillman	Pastor, North Augusta, South Carolina
Dr. Todd Upchurch	Pastor, Dearing, Georgia
Dr. Ric Veal	Pastor, Griffin, Georgia
Dr. Reginald Whiddon	School Administrator, Huntsville, Alabama
Dr. Don Widener	Pastor, Thomson, Georgia
Dr. Reginald Byrden	Pastor, Columbia, South Carolina

Southern Bible Institute & Seminary

GENERAL INFORMATION

SPIRITUAL OBJECTIVES

1. A graduate of Southern Bible Institute and Seminary will be able to communicate the Word of God to others with a view to winning them to Jesus Christ.
2. A graduate of Southern Bible Institute and Seminary will demonstrate genuine concern for missionary efforts around the world. The demonstration of genuine concern might take the form of being a missionary, volunteer, sponsor, or a prayer partner.
3. A graduate of Southern Bible Institute and Seminary will be able to share and expound the Scriptures in a systematic fashion.
4. A graduate of Southern Bible Institute and Seminary will demonstrate Christian maturity, which expresses itself in commitment to Christ and His Church, and to his denomination.
5. A graduate of Southern Bible Institute and Seminary will be able to continue a disciplined study of the Scriptures as an autonomous learner. This involves a lifetime of study and learning by serious Christians in general and ministers and servants in particular.

EDUCATIONAL OBJECTIVES

1. A graduate of Southern Bible Institute and Seminary will be able to demonstrate how to acquire knowledge. The acquisition of knowledge includes the discovery of resources and their utilization and evaluation.
2. A graduate of Southern Bible Institute and Seminary will be able to demonstrate how to apply knowledge that has been acquired. The application of knowledge includes demonstration of its relevance through a written or oral presentation.
3. A graduate of Southern Bible Institute and Seminary will be able to demonstrate an awareness of Christian values and commitments. Values refer to the considerations or points of view, conscious or unconscious, involved in or appear to underlie a person's choice and actions.
4. A graduate of Southern Bible Institute and Seminary will be able to demonstrate an understanding of the skill of communication. Good communication includes perceptivity and sensitivity in grammar, adaptability to audiences and flexibility in style.
5. A graduate of Southern Bible Institute and Seminary will be able to demonstrate his educational experiences as cumulative and unified.

ACCREDITATION

Southern Bible Institute hold accreditation through the Association of Academic Accreditation (AAA), the National Accrediting Association for Christian Schools (NAACS), is in Candidate Status with the Accrediting Commission International (ACI), and is a recognized member of the Association of Christian School International (ACSI).

Accreditation is primarily designed for accountability to:

1. Certify that an institution has met the established standards of excellence.
2. Assist prospective students in identifying reputable instructions, which offer degree programs that will meet their needs and goals.
3. Allow instructions to evaluate the acceptability of transfer credits into their own curricula programs.

DISCLAIMER STATEMENTS

Transferability of credits earned at Southern Bible Institute and Seminary and transferred to another institution is at the discretion of the receiving institution.

Credits and/or degrees earned from colleges in the State of Georgia, which are licensed by the State Board of Independent Colleges and Universities do not automatically qualify the holder for teaching certification nor do they qualify them to participate in professional licensing examinations or practices. Any person interested in obtaining a teaching certificate or practicing a regulate profession should contact the appropriate agency in his/her field of interest.

A degree from Southern Bible Institute and Seminary is not an indication that the student obtaining the degree has been recommended for licensing or ordination. Each ecclesiastical denominational organization has its own set of guidelines for licensing and ordaining it ministers.

DENOMINATIONAL AFFILIATION

Southern Bible Institute and Seminary is committed to the doctrinal beliefs of the Southern Baptist churches, missions and evangelic programs. However, the right of each student to attend or to affiliate with another evangelical denomination of his choice under God is respected. Southern Bible Institute and Seminary is under the ministry of Southern Bible Church School, Inc., a non-profit {501(c)3} religious organization.

EXTENSIONS AND FACILITATORS

One of the many things Southern Bible Institute and Seminary is doing to help students benefit more from their learning experience is to train and place facilitators in strategic places around the world. These facilitators are, in most cases, people who have finished their course of study with Southern Bible Institute and Seminary. In appreciation for what they have received many give to Southern Bible Institute and Seminary their time and resources to help equip others for the ministry. They are capable of answering questions concerning your course of study as well as providing you with information about Southern Bible Institute and Seminary. For more information, call the Southern Bible Institute and Seminary Administrative Offices and we will be happy to assist you in finding the extension nearest you.

ADMISSION INFORMATION

ADMISSION POLICY

Applicants for admission to Southern Bible Institute and Seminary will be considered without regard to race, class, or nationality. The prospective student is assessed according to his academic background and personal testimony for the Lord Jesus Christ. In considering applications, the complete record of the prospective student will be reviewed. If the prospective student meets the required standard, he is admitted to Southern Bible Institute and Seminary until he completes his program or becomes inactive.

Application must be made on the official form furnished by the Seminary. When the necessary information and fees are received, action will be taken on the application by the Administration. The applicant will be notified of the decision.

ADMISSION REQUIREMENTS

Acceptance to a degree program at Southern Bible Institute and Seminary will be granted only after evaluation of the application reference form and official transcript has been made. A \$50.00 registration fee must accompany the application.

GRADING

All course work completed at Southern Bible Institute and Seminary is graded by letter and may be interpreted as follows:

Grade	Meaning	Grade Points	Credit Hours
A	Excellent	4.0	3
B	Good	3.0	3
C	Average	2.0	3
D	Poor	1.0	3
F	Failure	0	0
S	Satisfactory (available only to auditing students)		
U	Unsatisfactory (available only to auditing students)		
W	Withdraw		

STUDENT CLASSIFICATION

All Southern Bible Institute and Seminary students are classified 'as follows:

Full Time: *A student taking 12-15 hours or more per semester (4 -5 courses).*

Part Time: *A student taking less than 12 hours per semester (under 4 courses).*

The total required credits for classifying students by grade level are as follows:

00-60	credit hours	Freshman
61-120	credit hours	Sophomore
121-150	credit hours	Junior
151-180	credit hours	Senior

- * **A Student may not enter in the Graduate student unless he or she possesses a Bachelor's Degree.**

There is no penalty for an accelerated pace. A student may complete his/her degree as quickly as his/her life situation permits. Typically, however, it will take a student at least two (2) years to meet the requirements for any given course of study due to the residency requirements.

TRANSFER OF CREDIT

Southern Bible Institute and Seminary employs a "firm but flexible" policy when accepting transferred credits from other institutions of higher learning. We realize that there are many avenues that may be taken by individuals seeking to increase their knowledge and study of the Word of God. For this reason, whenever possible, Southern Bible Institute and Seminary allows for the transfer of credit for the benefit of the individual student, while attempting to ensure that the transferred credit meets the academic and doctrinal standards of Southern Bible Institute and Seminary.

In general, a student transferring to Southern Bible Institute and Seminary in the Bachelor degree program may transfer credit for work which is a "C" or better. Students entering in the Master degree program may only transfer those grades that are a "B" or better. No transfer credit will be allowed for the Doctorate degree programs.

In addition to the minimum grade requirement on transfer work, each course to be transferred must apply to the student's area of emphasis as indicated on his program status sheet.

In addition to college transcripts, up to thirty (30) credit hours may be accepted in the Associate and/or Bachelor programs, and eight (8) hours in the Master programs for prior learning experience.

DISMISSAL & RE-ADMISSION POLICIES

Southern Bible Institute reserves the right to place on probation, suspend or dismiss a student whose academic standing, financial obligations, progress or conduct is not deemed as satisfactory by the administration. The following students are removed from active status and are required to submit a new application for admission:

Any external student who does not submit at least one course annually.

Any student who does not complete his program within the specified length of time.

Please Note: Any previous balance owed to Southern Bible Institute and Seminary must be paid before a student will be able to make application for re-activation. Also, a student submitting an application for re-activation will re-enter his or her program at the tuition rate and degree requirements of the catalog in effect at the time of his or her re-activation.

GRADUATION

The first Friday of May each year graduates from Southern Bible Institute and Seminary, turn their tassels in celebration of earning their Institutional Diploma or Seminary Degree. While attendance is not mandatory, it is strongly urged, for this is an evening never to be forgotten. It allows students the opportunity to meet instructors and administrators face to face, as well as provide them with some idea of the worldwide impact his/her Alma Mater enjoys. Graduation is held at the main campus located the corner of Eighth and Greene Street, Augusta, Georgia, (802 Greene Street). Please join us for this wonderful occasion in the life of our institution.

ALUMNI ASSOCIATION

The Southern Bible Institute and Seminary Alumni Association includes among its membership all graduates and former students who attended for at least one semester in the Institute or Seminary. There are no annual dues, but each member is invited to participate in the Annual Giving Program.

The purpose of the association is to promote Southern Bible Institute and Seminary and maintain a mutually beneficial relationship between SBIS and its graduates and former students. The Alumni Association Officers are:

Dr. Steven Drawdy, President

Ronda Newsome, Vice-President

Tina R. Drawdy, Secretary-Treasurer

FINANCIAL INFORMATION

FEE SCHEDULE

Registration:	One-time non-refundable fee of \$50.00 payable with application
Tuition:	\$99.00 per course (\$33.00 per credit hour)
Auditing Classes:	\$40.00 per course
External Studies & Saturday Classes	\$99.00 per course (\$33.00 per credit hour-- All External Studies courses and Saturday class fees must be paid in full before each class begins or before course material can be sent.)
Material Fee:	\$35.00 per course-whether auditing class or taking class for credit in resident status or by external studies

Graduation Fee:

Associate & Bachelor Degrees:	\$250.00 (includes cap, tassel, gown, and diploma)
Master Degree:	\$250.00 (includes cap, tassel, gown, and diploma)
Doctorate Degree:	\$250.00 (includes cap, gown, hood, and diploma)
Doctor of Philosophy Degree:	\$250.00 (includes cap, gown, hood, sash, and diploma)

FINANCIAL ARRANGEMENTS:

*Southern Bible Institute and Seminary commits to you that we will continue to offer the highest level of academic studies in the Word of God, at the lowest cost possible. Those who have gone before you, those who have pressed toward the goal in studying to show themselves approved to God, and are now laborers in the harvest fields for the Gospel of Jesus Christ have established our Standard of excellence. We at Southern Bible Institute and Seminary encourage you to press on, studying to show yourself approved to God, a workman that need not be ashamed. For this reason we offer firm but flexible financial plans to meet the needs of our student body. **In-House** payments (except for Saturday classes) may be made by one of the following three (3) methods:*

Tuition and material fees in full at the beginning of each semester.

One-half payment of tuition at the beginning of a semester and one-half payment at the end of the semester; material fee must be paid in full at the beginning of each semester.

Tuition payments that are agreed upon by Southern Bible Institute and Seminary administration; material fee must be paid in full at the beginning of each semester.

Credit will not be issued for a course until full payment for that course has been received.

Make all checks payable to: Southern Bible Seminary or SBIS.

DEGREES OFFERED

ASSOCIATE DEGREE

BIBLICAL STUDIES
CHRISTIAN EDUCATION
MINISTRY
THEOLOGY

BACHELOR DEGREE

BIBLICAL STUDIES
CHRISTIAN EDUCATION
MINISTRY
THEOLOGY

MASTER'S DEGREE

BIBLICAL STUDIES
CHRISTIAN EDUCATION
MINISTRY
THEOLOGY

DOCTORATE DEGREE

BIBLICAL STUDIES
CHRISTIAN EDUCATION
MINISTRY
THEOLOGY

DOCTOR OF PHILOSOPHY DEGREE

BIBLICAL STUDIES
CHRISTIAN EDUCATION
MINISTRY
THEOLOGY

Southern Bible Institute & Seminary

UNDERGRADUATE DEGREE PROGRAMS

ASSOCIATE DEGREE PROGRAM

Requires 60 Semester hours: If a student does not possess a high school diploma or its equivalent, he or she must be enrolled into our Dual Education program.

Ministry * Biblical Studies * Theology * Christian Education

General Requirements: For all **General Studies** courses the student is only required to **answer** any **questions** or **test** that are associated with each course. For the **remaining hours** in Ministry, Theology, Bible, Electives, and/or Christian Education, the student must **answer** any **questions** on **test** that are associated with each course, and **submit** a typed, double-spaced five paragraph typed **essay** detailing three things that the student has learned from the course.

General Studies:

Old Testament Survey	3 hours
<u>New Testament Survey</u>	<u>3 hours</u>
	6 hours
24 hours (7 classes) in field of degree (Biblical Studies, Theology, Ministry, Christian Education)	24 hours
<u>Electives</u>	<u>30 hours</u>
TOTAL HOURS	60 hours

Note 1: For transfer credit, any General Studies courses that are in the same field may be transferred in for credit.

Note 3: Students may be granted up to 30 hours of prior learning for work or service related to the degree the student is seeking.

BACHELOR DEGREE PROGRAM

Requires a Minimum of 120 Semester hours

Ministry * Theology * Biblical Studies * Christian Education

General Requirements: For all **General Studies** courses the student is only required to **answer** any **questions** or **test** that are associated with each course. For the **remaining hours** in Ministry, Theology, Bible, Electives, and/or Christian Education, the student must **answer** any **questions** on **test** that are associated with each course, and **submit** a typed, double-spaced five paragraph **essay** detailing three things that the student has learned from the course.

General Studies	30 hours
Area of Emphasis	30 hours
Electives	<u>60 hours</u>
TOTAL HOURS	120 hours

Note 1: If a student has not taken all of the General Studies Courses, he or she must take any that are missing as part of their electives.

Note 2: If a student has not already taken his or her Prior Learning hours at the associate level, he or she may be able to receive up to 30 hours of Prior Learning experience for ministry related work

Southern Bible Institute & Seminary

UNDERGRADUATE COURSE DESCRIPTIONS

BIBLE COURSES

OLD TESTAMENT

- OT U13 The Book of Genesis
This book is foundational to the religious teachings of both Judaism and Christianity. Its sublime insights tower above any casual treatment or conflicting viewpoints.
- OT U23 The Book of Exodus
This book carefully and lovingly records the deeds of a God who acts as He chooses a covenant people, unites them, delivers them from bondage of slavery, and gives them a code of laws that, properly obeyed, forms the basis of their best and highest response to His love.
- OT U33 The Book of Leviticus
With very little narrative in it, Leviticus is primarily a book of laws and regulations about worship, sacrifices, and holiness.
- OT U43 The Book of Numbers
This book has less about law; it is primarily an account of the wilderness adventures
- OT U53 The Book of Deuteronomy
Deuteronomy is a recounting of both law and narrative in three series of sermons or speeches by Moses.
- OT U63 The Book of Joshua
This book begins with the death of Moses and the beginning of Joshua's leadership of Israel. It continues through the conquest of Canaan.
- OT U73 The Book of Judges
This book is a description of the turbulent times just after Joshua's death. A succession of judges gave some stability to this period of Israel's history.
- OT U83 The Book of Ruth
Ruth is a cameo story of love, devotion, and redemption set in the black context of the days of the judges. It is the story of a Moabite woman who forsakes her pagan heritage in order to cling to the people of Israel and to the God of Israel.

- OT U93 The Book of First Samuel
This book describes the transition of leadership in Israel from judges to kings. Three characters are prominent to the book: Samuel, the last judge and first prophet; Saul, the first king of Israel; and David, the king-elect, anointed but not yet recognized as Saul's successor.
- OT U103 The Book of Second Samuel
This book records the highlights of David's reign, first over the territory of Judah, and finally over the entire nation of Israel. It traces the ascension of David to the throne, his climactic sins of adultery and murder, and the shattering consequences of those sins upon his family and the nation.
- OT U113 The Book of First and Second Kings
These books trace the life of Solomon, his rise to worldwide fame and respect; his diminished zeal for God due to his pagan wives; and his leaving a divided kingdom. It then deals with the tragic history of two nations on a collision course with captivity.
- OT U123 The Book of First and Second Chronicles
These books present a religious history of the Davidic dynasty of Judah from a priestly and spiritual perspective. They begin with the royal line of David and then trace the spiritual significance of David's righteous reign.
- OT U133 The Book of Ezra
This book relates the story of two returns from Babylon—the first led by Zerubbabel to rebuild the temple, and the second under the leadership of Ezra to rebuild the spiritual condition of the people.
- OT U143 The Book of Nehemiah
This book deals with the third and last return to Jerusalem led by Nehemiah after the Babylonian exile. Nehemiah challenges his countrymen to arise and rebuild the shattered wall of Jerusalem which they accomplished in only fifty-two days.
- OT U153 The Book of Esther
God's hand of providence and protection on behalf of His people is evident throughout this book, although His name does not appear once. The feast of Purim becomes an annual reminder of God's faithfulness on behalf of His people.
- OT U163 The Book of Job
This is perhaps the earliest book of the Bible. It is set in the period of the patriarchs (Abraham, Isaac, Jacob, and Joseph) and tells the story of a man who loses everything—his wealth, his family, his health—and wrestles with the question, Why?
- OT U173 The Book of Psalms
This is the largest and perhaps most widely used book in the Bible. It explores the full range of human experiences in a very personal and practical way.

- OT U183 The Book of Proverbs
This book provides God's detailed instructions for His people to deal successfully with the practical affairs of everyday life: how to relate to God, parents, children, neighbors, and government.
- OT U193 The Book of Ecclesiastes
This book looks at life "under the sun" and, from the human perspective, declares it all to be empty. Power, popularity, prestige, pleasure—nothing can fill the God-shaped void in man's life but God Himself!
- OT U203 The Book of Solomon
This book is a love song written by Solomon and abounding in metaphors and oriental imagery. Historically, it depicts the wooing and wedding of a shepherdess by King Solomon, and the joys and heartaches of wedded love.
- OT U213 Isaiah: God of My Salvation
This book is like a miniature Bible. The first thirty-nine chapters (like the thirty-nine books of the Old Testament) are filled with judgment upon immoral and idolatrous men. The final twenty-seven chapters (like the twenty-seven books of the New Testament) declare a message of hope.
- OT U223 The Book of Jeremiah
This is a book about a heartbroken prophet with a heartbreaking message. Jeremiah labors for more than forty years proclaiming a message of doom to the stiff-necked people of Judah.
- OT U233 The Book of Lamentations
This book describes the funeral of a city. It is a tearstained portrait of the once proud Jerusalem, now reduced to rubble by the invading Babylonian hordes.
- OT U243 Glimpses of Glory: A Study of Ezekiel
Ezekiel, a priest and a prophet, ministers during the darkest days of Judah's history: the seventy-year period of Babylonian captivity.
- OT U253 The Book of Daniel Part I
In this book, Christ is the Great Stone who will crush the kingdoms of this world, the Son of Man who is given dominion by the Ancient of Days, and the coming Messiah who will be cut off.
- OT U263 The Book of Daniel Part II
In this book, Christ is the Great Stone who will crush the kingdoms of this world, the Son of Man who is given dominion by the Ancient of Days, and the coming Messiah who will be cut off.

- OT U273 **The Book of Hosea**
In this book, Hosea, whose name means “Salvation,” ministers to the northern kingdom of Israel (also called Ephraim, after its largest tribe). Outwardly, the nation is enjoying a time of prosperity and growth; but inwardly, moral corruption and spiritual adultery permeate the people.
- OT U283 **The Books of Joel, Amos, Obadiah, and Jonah**
In the book of Joel, disaster strikes the Southern Kingdom of Judah without warning. An ominous black cloud descends upon the land—the dreaded locust. In a matter of hours, every living green thing has been stripped bare. Joel, God’s spokesman during the reign of Joash, seizes this occasion to proclaim God’s message. Amos prophesies during a period of national optimism in Israel, but below the surface, greed and injustice are festering. The book of Obadiah is an account of the continuous struggle that began in the womb between twin brothers, Esau and Jacob.
- OT U293 **The Book of Jonah**
The story of Jonah is one of the clearest demonstrations of God’s love and mercy for all mankind in the entire Scriptures; however, of all the people and things mentioned in the book—the storm, the lots, the sailors, the fish, the Ninevites, the plant, the worm, and the east wind—only the prophet himself fails to obey God.
- OT U303 **The Books of Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi**
This course deals with seven of the “Minor Prophets.” Micah is the best known of the seven. He was a contemporary of Isaiah and preached social justice. Nahum is a little known prophet and is considered by some as one of the most gifted poets ever to write in the Hebrew language. Habakkuk has spoken over the centuries to suffering people. Zephaniah was fascinated by the Day of the Lord. Haggai and Zechariah were instrumental in challenging Israel to rebuild the Temple. Malachi was a prophet when the Jewish religion was at a low ebb.

NEW TESTAMENT

- NT U13 **The Book of Matthew**
Matthew is the gospel written by a Jew to Jews about a Jew. Matthew is the writer, his countrymen are the readers, and Jesus Christ is the subject. Matthew’s design is to present Jesus as the King of the Jews, the long-awaited Messiah. Through a carefully selected series of Old Testament quotations, Matthew documents Jesus Christ’s claim to be the Messiah.
- NT U23 **The Book of Mark**
The message of Mark’s gospel is captured in a single verse: “For even the Son of man came not to be ministered unto, but to minister and to give his life a ransom for many” (10:45). Chapter by chapter, the book unfolds the dual focus of Christ’s life: service and sacrifice.

- NT U33 The Book of Luke
Luke, a physician, writes with the compassion and warmth of a family doctor as he carefully documents the perfect humanity of the Son of Man, Jesus Christ. Luke emphasizes Jesus' ancestry, birth, and early life before moving carefully and chronologically through His earthly ministry.
- NT U43 The Book of John
Just as a coin has two sides, both valid, so Jesus Christ has two natures, both valid. Luke presents Christ in His humanity as the Son of Man; John portrays Him in His deity as the Son of God. John's purpose is crystal clear: to set forth Christ in His deity in order to spark believing faith in his readers. John's gospel is topical, not primarily chronological, and it revolves around seven miracles and seven "I am" statements of Christ.
- NT U53 The Book of Acts
The resurrected Saviour is the central theme of the sermons and defenses in Acts. The Old Testament Scriptures, the historical Resurrection, the apostolic testimony, and the convicting power of the Holy Ghost, or Spirit, all bear witness that Jesus is both Lord and Christ.
- NT U63 The Book of Romans
In this book, Paul presents Jesus Christ as the Second Adam whose righteousness and substitutionary death have provided justification for all who place their faith in Him. He offers His righteousness as a gracious gift to sinful men, having borne God's condemnation and wrath for their sinfulness. His death and resurrection are the basic for the believer's redemption, justification, reconciliation, salvation, and glorification.
- NT U73 The Book of First Corinthians
This book reveals the problems, pressures, and struggles of a church called out of a pagan society. Paul addresses a variety of problems in the life-style of the Corinthian church--factions, lawsuits, immorality, questionable practices, abuse of the Lord's Supper, and spiritual gifts. In addition to words of discipline, Paul shares words of counsel in answer to questions raised by the Corinthian believers.
- NT U83 The Book of Second Corinthians
The major theme of Second Corinthians is Paul's defense of his apostolic credentials and authority. Certain false apostles had mounted an effective campaign against Paul in the church at Corinth, and Paul was forced to take a number of steps to overcome the opposition.
- NT U93 The Book of Galatians
This epistle shows that the believer is no longer under the law but is saved by faith alone. God raised up Paul as he Moses of the Christian church to deliver them from the bondage of the Law. Galatians is the Christian's Declaration of Independence. The power of the Holy Spirit enables the Christian to enjoy freedom within the law of love.

- NT U103 **The Book of Ephesians**
This book focuses on the believer's responsibility to walk in accordance with his heavenly calling in Christ Jesus. Ephesians was not written to correct specific errors in a local, but to prevent problems in the church as a whole by encouraging the Body of Christ to maturity in Him.
- NT U113 **The Book of Philippians**
In this book, Paul writes a thank-you note to the believers at Philippi for their help in his hour of need, and he uses the occasions to send along some instruction on Christian unity. His central thought is simple: Only in Christ are real unity and joy possible.
- NT U123 **The Book of Colossians**
The resounding theme in this Colossians is the preeminence and sufficiency of Christ in all things. The believer is complete in Him alone and lacks nothing because "in him dwelleth all the fullness of the godhead bodily"
- NT U133 **The Books of First and Second Thessalonians**
In First Thessalonians, Paul encourages the church to excel in their newfound faith, to increase in their love for one another, and to rejoice, pray, and give thanks always. Second Thessalonians is written to correct the fallacious teaching that the day of the Lord has already come upon the Thessalonian church. Paul makes it clear that certain identifiable events will precede that day and that those events have not yet occurred.
- NT U143 **The Books of First and Second Timothy**
The theme of First Timothy is Timothy's organization and oversight of the Asian churches as a faithful minister of God. Paul writes this letter as a reference manual for leadership so that Timothy will have effective guidance for his work during Paul's absence in Macedonia. In Second Timothy, Paul commissions Timothy to faithfully endure and carry on the work that the condemned apostle must now relinquish. This set of instructions exhorts Timothy to use the Word of God constantly in order to overcome growing obstacles to the spread of the gospel.
- NT U153 **The Books of Titus & Philemon**
The book of Titus is a brief letter that focuses on Titus's role and responsibility in the organization and supervision of the churches Crete. It is written to strengthen and exhort Titus to firmly exercise his authority as an apostolic representative to churches that need to be put in order, refuting false teachers and dissenters and replacing immoral behavior with good deeds. The book of Philemon is a model of courtesy, discretion, and loving concern for the forgiveness of one who would otherwise face the sentence of death.

- NT U163 The Book of Hebrews
The basic theme of Hebrews is found in the word better, describing the superiority of Christ in His person and work. The words perfect and heavenly are also prominent. He offers a better revelation, position, priesthood, covenant, sacrifice, and power.
- NTU173 The Book of James
Throughout his epistle, James develops the theme of the characteristics of true faith. He effectively uses these characteristics as a series of tests to help his readers evaluate the quality of their relationship to Christ.
- NT U183 The Books of First and Second Peter
First Peter presents Christ as the believer's example and hope in times of suffering in a spiritually hostile world. He is the Chief Shepherd and Guardian of believers, and when He appears, those who know Him will be glorified. The basic theme that runs through Second Peter is the contrast between the knowledge and practice of truth versus falsehood. This epistle is written to expose the dangerous and seductive work of false teachers, and to warn believers to be on their guard so that they will not be "led away with the error of the wicked".
- NT U193 The Books of First, Second, Third John, and Jude
The major theme of First John is fellowship with God. John wants his readers to have assurance of the indwelling God through their abiding relationship with Him. The basic theme of Second John is steadfastness in the practice and purity of the apostolic doctrine that the readers "have heard from the beginning". The basic theme of Third John is to enjoy and continue to have fellowship with fellow believers, especially fulltime Christian workers. The book of Jude is intensely concerned with the threat of heretical teachers in the church and the believer's proper response to that threat.
- NT U203 The Book of The Revelation
Revelation is written in the form of apocalyptic literature by a prophet and refers to itself as a prophetic book. The three major movements in this profound unveiling are captured in 1:19: (1) "the things which thou hast seen"; (2) "the things which are"; and (3) "the things which shall be hereafter".
- NT U213 The New Testament Chronological—Part I
This course deals with the books of the New Testament taught in chronological order.
- NT U223 The New Testament Chronological—Part II
This course is a continuation of the books of the New Testament taught in chronological order.
- NT U233 The New Testament Chronological—Part III
This course is a continuation of the books of the New Testament taught in chronological order.

CHRISTIAN EDUCATION COURSES

- CE U13 Introduction to Education
This course gives a look at educational practices and procedures that have proven to work in the school system. It follows the beginning of educational classes taught in churches to our present system of classroom instruction.
- CE U23 Educational Psychology
This is a study of learning theory and its application to such problems as classroom control, the organization of learning activities, understanding individual differences, and evaluating teaching and assessing learning. Emphasis is given to factors which facilitate and/or interfere with the learning process.
- CE U33 Recovering The Lost Tools of Learning
Often educational reforms create new problems that must be solved down the road. This course presents alternatives that have proved workable in experience.
- CE U43 Helping Teachers Manage Classrooms
This is a study of the interaction process and patterns of communication in the classroom designed to increase student and teacher effectiveness as an influence on the learning process. Attention is given to both preventive and remedial techniques for handling discipline problems in the classroom.
- CE U53 Teaching Reading
This is a study of the dynamics of the reading process and major issues in reading instruction for elementary classrooms.
- CE U63 Teaching and Learning in the Elementary School
This is an examination of past and current approaches, methods, and techniques for teaching and learning in the elementary school.
- CE U73 Foundations of Christian Education
This course reminds teachers anew of the rationale for Christian education. It recalls the prophetic voices of two educators who were especially qualified to clarify the foundational issues in Christian schooling.
- CE U83 Early Childhood Growth and Development
Introduction to Psychology covers the full range of important topics—from early childhood development to motivation and emotion to attribution theory, from the superego to the brain chemical called endorphin, and from classical conditioning to cognitive restructuring.
- CE U93 Christian Education (Its Mandate and Mission)
This course is a composite work by members of the administration and faculty of Bob Jones University containing both basic and in-depth information concerning the foundation and structure of balanced, biblically based education.

- CE U103 Assertive Discipline
The purpose of this course is to inspire and encourage teachers to reflect on their own teaching situations and adapt strategies according to their own teaching style and philosophy.
- CE U113 The Craft of Christian Teaching
Guidelines, suggestions, and proven techniques are discussed in this essential course for Christian teachers.
- CE U123 The Seven Laws of Teaching
Educational fads come and go, but the basic principles of classroom communication are timeless. This course covers seven factors that you can apply to any instructional situation. Explore how an understanding of the lesson; language; teacher and the teaching process; learner and the learning process; and review and application of material can improve your effectiveness as an educator.
- CE U133 Kingdom Education
This course indicates that parents and educators must link arms with the local church to provide a strong foundation for every boy and girl. It asserts that nothing less than a full frontal assault on secularization will stem the tide of America's moral decline.
- CE U143 The Philosophy of Christian Education
This course provides a careful and illuminating look at religious education activity through the eyes of philosophy. It interprets important issues in religious education from the standpoint of philosophy and applies the procedures and substance of philosophical reflection to major problems confronting religious education.
- CE U153 The Successful Christian School
This course deals with the foundational principles for starting and operating a Successful Christian School
- CE U163 Crisis in Education
This course will enlarge the student's understanding of the crucial educational crisis of our time, and will justify a new optimism linked to the rapidly growing influence of Christian education on a global scale.
- CE U173 Perspectives in Christian Education: Communication—More Than Words
This course delves into the nuts and bolts of becoming a better communicator—a communicator that is capable of captivating, imparting, inspiring, listening, caring, and changing the lives of those around him.
- CE U183 Education in the Truth
This course is designed to bridge the gap between Christian theory and Christian practice so that the theory can be found in harmony with the Christian's only guide for faith and practice, namely, Scripture.

- CE U193 Contemporary Approaches to Christian Education
This course seeks to clarify the agenda, resources, and hopes for Christian education in the twenty-first century.
- CE U203 Curriculum (Principles and Foundations)
This course gives information concerning curriculum and its development to be used in Christian education.
- CE U213 Mapping Christian Education
This course deals with four main themes: formation, faith community, spiritual growth, and religious instruction. It engages the student from beginning to end, offering colorful descriptions, formative analysis, invitations for self-reflection, and visionary possibilities for the future of Christian education.

GENERAL STUDIES (CORE) COURSES

BIBLICAL STUDIES

- BS U13 Old Testament Survey
This course is designed to help students enrich their understanding of Old Testament people and events.
- BS U23 New Testament Survey
This course is designed to help students enrich their understanding of New Testament people and events. It addresses many questions that readers of the Bible may have.

ENGLISH

- EN U13 English Grammar
This course gives practical applications of grammar rules and usage, and how they are used to construct proper sentences.
- EN U23 English Composition
This course is the essential writing text to prepare high-intermediate and advanced college or college-bound English language learners for academic success.
- EN U33 Literature through the Eyes of Faith
*This course examines literature as a vehicle for God's will, demonstrating how the reading and writing of literary works can provide vital ways for us to act as responsible agents in God's world. **Please Note: This course contains a word that is offensive in nature and Southern Bible Institute & Seminary does not agree with its usage; however, it is used in a quote from Mark Twain and is used to teach the lesson that we should not be prejudice in our relationships with others.***

HISTORY

- HI U13 History through the Eyes of Faith (World History)
This course integrates Christian faith with a historical view of Western civilization by clearly outlining the cultures of the ancient Greeks and Hebrews, the Middle Ages, the Renaissance, and the modern world.

MATH

- MA U13 Consumer Mathematics
This is a basic course in math that deals with everyday consumer mathematics such as income taxes, interest, buying and selling, balancing check books, and much more.

SCIENCE

- SC U13 Biology through the Eyes of Faith
This comprehensive course addresses the needs of the Christian student of biology to align science and faith. It demonstrates that the study of biology penetrates to the core of human existence and has much to contribute to the construction of a consistent Christian Worldview.

SOCIAL SCIENCE

- SS U13 Sociology through the Eyes of Faith
This course is designed to help students and teachers understand how sociology has evolved and how Christian sociologists can make sense of the interchange between their faith and sociology.
- SS U23 Psychology through the Eyes of Faith
This course goes to the heart of the dialogue between Christianity and psychology and tackles the tough questions with an excellent understanding of the major findings of current psychology. It is both theologically and psychologically honest.

MINISTRY COURSES

- MN U13 Church Administration: Effective Leadership for Ministry
This course is a must the person who is already in a place of church leadership or who is anticipating a leadership responsibility. The inherent character of this course is to be a presentation of the major general principles pertaining to the art and science of church administration.

- MN U23 21st Century Evangelism
This course is designed to move pastoral ministers into the next century by using media and technology. The tasks are the same—lead, proclaim, care—but methods and people’s needs are always changing.
- MN U33 Comparative Religions
This course deals with some of the most prominent cults that Christians meet in their walk with Christ and gives advice as to how to witness to these cults.
- MN U43 Christian Living in the Home
This course is designed to help pastors and church leaders deal with dysfunctional families as they minister.
- MN U53 The Ministry of Visitation
This course deals with the need of visitation as well as the methods that have proven to be successful in reaching the lost.
- MN U63 The Christian Pastor
This course provides students with information needed to function at maximum effectiveness as a pastor. It presents a comprehensive knowledge of the scope of the pastor’s work.
- MN U73 Staff Your Church for Growth
The information in this course will give pastors and future pastors the advice needed to guide them in selecting staff members who can help their church grow. It features models for team ministry, keys to productive team ministry, guidance for determining when to add staff members, techniques for effective interviews, and steps to managing staff conflict.
- MN U83 Business Management in the Local Church
In this course students will receive practical information that takes them all the way from biblical blueprints to the nuts and bolts of wise application. This course contains information on church and law, church finances, church facilities, and church personnel.
- MN U93 The Laws of Leadership
This course deals with laws of leadership. It outlines the essentials of leadership that transcend time, place, culture, and situation. These basic laws of success can be applied to business and private life, and can help anyone reach his or her full potential.
- MN U103 21 Most Powerful Minutes in a Leader’s Day
This course will help equip you with a biblical weekly plan for daily application of his 21 laws of leadership. As you exercise these leadership principles modeled by characters in the Bible, you too can grow into the leader God designed you to be.

- MN U113 The Servant-Driven Church
This course shares wealth, knowledge, and experience in how to develop an involved membership.
- MN U123 Developing A Giving Church
This course is based on the foundational premise that stewardship is the management of time, talents, and treasures.
- MN U133 The Master Plan of Discipleship
The pattern of disciple-making that is set forth in the Book of Acts is applied to the challenges of making disciples.
- MN U143 The Master's Plan for the Church
This course looks at the life of Christ for examples of growing a church.
- MN U153 Evangelism That Works
This course offers an uncompromising biblical plan for evangelism that is soundly and unashamedly based on God's eternal Word. This course has the potential to "stir up the gift" in every Christian who reads it.
- MN U163 Chaplains to the Imprisoned
This course gives a candid and accurate assessment. It offers an historical perspective as well as addresses the issues of the present moment. It is a forthright response to complex issues and is highly recommended for all correctional workers from administrative personnel to line staff.
- MN U173 The Principles of Prison Ministry
Many churches have sent teams of ministers into prisons, and nearly two-thirds of them have returned to their churches defeated. This course serves as a manual for such teams, giving volunteer chaplains a far better view of what prison ministry is all about. This course will help navigate you through some of the trouble areas in this difficult world of prisons.
- MN U183 Crisis and Trauma Counseling
This course includes counseling advice for Post-traumatic stress disorder, Children and teens in crisis, and emphasis on loss, grief, and other traumas and advice that addresses how to help people recover from them.
- MN U193 Evangelism That Works
This course deals with how to reach changing generations with the unchanging Gospel.

THEOLOGY COURSES

- TH U13 The Armor of God
This course is an intense study of Ephesians 6:10-20.

- TH U23 Messianic Prophecies Fulfilled in Jesus Christ
This course deals with all of the prophecies in the Old Testament concerning the coming Messiah and their fulfillment in the New Testament.
- TH U33 Hermeneutics
This course is the study of the science and the laws of Biblical exegesis and interpretation. The principles, methods, and rules by which the meaning of Scripture may be ascertained are examined.
- TH U43 Biblical Anthropology
This is a study of the teachings of Scriptures concerning man and sin. This course corrects some of the false ideas about the origin of man and his nature. Personal application of truth to the lives of students and persons to whom they minister is a specific focus of the study.
- TH U53 Doctrine of God (Theology)
This is a study of the revelation God has given of Himself, His existence, nature, names, attributes, and works; and the study of the nature, work, and divinity of Christ. Also, it is a study of the different aspects of Salvation, Justification, Sanctification, Redemption, Adoption, and the New Birth.
- TH U63 Doctrine of Salvation (Soteriology)
This is a study of the different aspects of Salvation, Justification, Sanctification, Redemption, Adoption, and the New Birth.
- TH U73 Doctrine of Scriptures (Bibliology)
The Doctrine of Scripture is a study of the origin, formation, authority, inerrancy, and inspiration of the Scriptures.
- TH U83 Doctrine of Man (Anthropology)
This is a study of man, God's creation, which includes the Divine purpose for man as created in God's image; as a living soul; in his primitive state; then, alienated from God by voluntary disobedience and finally as the object of God's redeeming grace.
- TH U93 Doctrine of Sin (Hamartiology)
This course includes a study of the origin, nature, universality, guilt, and penalty of sin.
- TH U103 Harmony of the Gospels
This course looks at the birth and life of Jesus Christ in all four gospels and puts the events in chronological order.
- TH U113 The Bible and Modern Science
It is the aim of this course to present in summary form some of the objective evidence of the Bible as well as to answer the most frequently raised objections to Biblical Christianity.

- TH U123 The Doctrine of Creation
This course emphasizes the truth that creation is best understood in the context of commitment to Jesus Christ as a Christian doctrine. This study is based on the biblical account of creation.
- TH U133 The Doctrine of Last Things (Eschatology)
This is a study of the events of the final days of man, including the various interpretations of how the end times will develop.
- TH U143 The Tabernacle
Every detail of the Tabernacle points to some aspect of the Person and work of our Saviour. But it also is a type of the believer, and it presents a complete picture of the plan of salvation.
- TH U153 Worship
This course will take you through the scriptures to explain the styles of worship performed in the Old and New Testament.
- TH U163 Doctrine of the Holy Spirit (Pneumatology)
This is a study of the role and work of the Holy Spirit.
- TH U173 Doctrine of the Jesus Christ (Christology)
This is a study of the life and work of the “God man”, Jesus Christ.

GRADUATE DEGREE PROGRAM

MASTER DEGREES:

Requires 30 credit hours past the Bachelor's degree

Ministry * Theology * Biblical Studies * Christian Education

Area of Emphasis	9 hours
Electives	21 hours
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TOTAL HOURS	30

Note 1: In addition to any test or quizzes required, Master level students must submit a seven paragraph essay detailing five things that they have learned from the course.

Note 2: Also, a Thesis of not less than 50 double-spaced typed pages, and not more than 75 double-spaced typed pages prepared in MLA style. The MLA format will be provided to the student by SBIS.

DOCTORATE DEGREES:

Requires 30 credit hours past the Master's degree

Ministry * Theology * Biblical Studies * Christian Education

Area of Emphasis	9 hours
Electives	21 hours
<hr/>	
TOTAL HOURS	30

Note 1: In addition to any test or quizzes required, Doctoral level students must submit a nine paragraph essay detailing seven things that they have learned from the course and a seven page book report from a book other than the one provided with the course that is related to the subject matter of the course. Both the essay and book report must be submitted in MLA format that is provided by SBIS in Appendix B of this catalog.

Note 2: All Doctorate Degrees require a Dissertation of not less than 75 and not more than 100 double-spaced typed pages on a subject related to the student's field of study and pre-approved by the Vice President for Academic Affairs. Thesis paper must be presented in MLA format that is provided in this catalog.

DOCTOR OF PHILOSOPHY DEGREES:

Requires 30 credit hours past the Doctorate or 60 credit hours past the Master's

Ministry * Theology * Biblical Studies * Christian Education

Area of Emphasis	9 hours	
Electives	21hours	
<hr/>		
TOTAL HOURS		30

Note 1: In addition to any test or quizzes required, Ph.D. level students must submit a nine paragraph essay detailing seven things that they have learned from the course

Note 2: All Ph.D. Degrees require a Dissertation of not less than 100 and not more than 125 double-spaced typed pages on a subject related to the student's field of study and pre-approved by the Vice President for Academic Affairs. Thesis paper must be presented in MLA format that is provided by in this catalog.

GRADUATE COURSE DESCRIPTIONS

BIBLE COURSES

OLD TESTAMENT

- OT G13 The Book of Genesis
This book is foundational to the religious teachings of both Judaism and Christianity. Its sublime insights tower above any casual treatment or conflicting viewpoints.
- OT G23 The Book of Exodus
This book carefully and lovingly records the deeds of a God who acts as He chooses a covenant people, unites them, delivers them from bondage of slavery, and gives them a code of laws that, properly obeyed, forms the basis of their best and highest response to His love.
- OT G33 The Book of Leviticus
With very little narrative in it, Leviticus is primarily a book of laws and regulations about worship, sacrifices, and holiness.
- OT G43 The Book of Numbers
This book has less about law; it is primarily an account of the wilderness adventures
- OT G53 The Book of Deuteronomy

Deuteronomy is a recounting of both law and narrative in three series of sermons or speeches by Moses.

- OT G63 The Book of Joshua
This book begins with the death of Moses and the beginning of Joshua's leadership of Israel. It continues through the conquest of Canaan.
- OT G73 The Book of Judges
This book is a description of the turbulent times just after Joshua's death. A succession of judges gave some stability to this period of Israel's history.
- OT G83 The Book of Ruth
Ruth is a cameo story of love, devotion, and redemption set in the black context of the days of the judges. It is the story of a Moabite woman who forsakes her pagan heritage in order to cling to the people of Israel and to the God of Israel.
- OT G93 The Book of First Samuel
This book describes the transition of leadership in Israel from judges to kings. Three characters are prominent to the book: Samuel, the last judge and first prophet; Saul, the first king of Israel; and David, the king-elect, anointed but not yet recognized as Saul's successor.
- OT G103 The Book of Second Samuel
This book records the highlights of David's reign, first over the territory of Judah, and finally over the entire nation of Israel. It traces the ascension of David to the throne, his climactic sins of adultery and murder, and the shattering consequences of those sins upon his family and the nation.
- OT G113 The Book of First and Second Kings
These books trace the life of Solomon, his rise to worldwide fame and respect; his diminished zeal for God due to his pagan wives; and his leaving a divided kingdom. It then deals with the tragic history of two nations on a collision course with captivity.
- OT G123 The Book of First and Second Chronicles
These books present a religious history of the Davidic dynasty of Judah from a priestly and spiritual perspective. They begin with the royal line of David and then trace the spiritual significance of David's righteous reign.
- OT G133 The Book of Ezra
This book relates the story of two returns from Babylon—the first led by Zerubbabel to rebuild the temple, and the second under the leadership of Ezra to rebuild the spiritual condition of the people.
- OT G143 The Book of Nehemiah
This book deals with the third and last return to Jerusalem led by Nehemiah after the Babylonian exile. Nehemiah challenges his countrymen to arise and rebuild the shattered wall of Jerusalem which they accomplished in only fifty-two days.

- OT G153 The Book of Esther
God's hand of providence and protection on behalf of His people is evident throughout this book, although His name does not appear once. The feast of Purim becomes an annual reminder of God's faithfulness on behalf of His people.
- OT G163 The Book of Job
This is perhaps the earliest book of the Bible. It is set in the period of the patriarchs (Abraham, Issac, Jacob, and Joseph) and tells the story of a man who loses everything—his wealth, his family, his health—and wrestles with the question, Why?
- OT G173 The Book of Psalms
This is the largest and perhaps most widely used book in the Bible. It explores the full range of human experiences in a very personal and practical way.
- OT G183 The Book of Proverbs
This book provides God's detailed instructions for His people to deal successfully with the practical affairs of everyday life: how to relate to God, parents, children, neighbors, and government.
- OT G193 The Book of Ecclesiastes
This book looks at life "under the sun" and, from the human perspective, declares it all to be empty. Power, popularity, prestige, pleasure—nothing can fill the God-shaped void in man's life but God Himself!
- OT G203 The Book of Solomon
This book is a love song written by Solomon and abounding in metaphors and oriental imagery. Historically, it depicts the wooing and wedding of a shepherdess by King Solomon, and the joys and heartaches of wedded love.
- OT G213 Isaiah: God of My Salvation
This book is like a miniature Bible. The first thirty-nine chapters (like the thirty-nine books of the Old Testament) are filled with judgment upon immoral and idolatrous men. The final twenty-seven chapters (like the twenty-seven books of the New Testament) declare a message of hope.
- OT G223 The Book of Jeremiah
This is a book about a heartbroken prophet with a heartbreaking message. Jeremiah labors for more than forty years proclaiming a message of doom to the stiff-necked people of Judah.
- OT G233 The Book of Lamentations
This book describes the funeral of a city. It is a tearstained portrait of the once proud Jerusalem, now reduced to rubble by the invading Babylonian hordes.
- OT G243 Glimpses of Glory: A Study of Ezekiel
Ezekiel, a priest and a prophet, ministers during the darkest days of Judah's history: the seventy-year period of Babylonian captivity.

- OT G253 The Book of Daniel Part I
In this book, Christ is the Great Stone who will crush the kingdoms of this world, the Son of Man who is given dominion by the Ancient of Days, and the coming Messiah who will be cut off.
- OT G263 The Book of Daniel Part II
In this book, Christ is the Great Stone who will crush the kingdoms of this world, the Son of Man who is given dominion by the Ancient of Days, and the coming Messiah who will be cut off.
- OT G273 The Book of Hosea
In this book, Hosea, whose name means “Salvation,” ministers to the northern kingdom of Israel (also called Ephraim, after its largest tribe). Outwardly, the nation is enjoying a time of prosperity and growth; but inwardly, moral corruption and spiritual adultery permeate the people.
- OT G283 The Books of Joel, Amos, Obadiah, and Jonah
In the book of Joel, disaster strikes the Southern Kingdom of Judah without warning. An ominous black cloud descends upon the land—the dreaded locust. In a matter of hours, every living green thing has been stripped bare. Joel, God’s spokesman during the reign of Joash, seizes this occasion to proclaim God’s message. Amos prophesies during a period of national optimism in Israel, but below the surface, greed and injustice are festering. The book of Obadiah is an account of the continuous struggle that began in the womb between twin brothers, Esau and Jacob.
- OT G293 The Book of Jonah
The story of Jonah is one of the clearest demonstrations of God’s love and mercy for all mankind in the entire Scriptures; however, of all the people and things mentioned in the book—the storm, the lots, the sailors, the fish, the Ninevites, the plant, the worm, and the east wind—only the prophet himself fails to obey God.
- OT G303 The Books of Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi
This course deals with seven of the “Minor Prophets.” Micah is the best known of the seven. He was a contemporary of Isaiah and preached social justice. Nahum is a little known prophet and is considered by some as one of the most gifted poets ever to write in the Hebrew language. Habakkuk has spoken over the centuries to suffering people. Zephaniah was fascinated by the Day of the Lord. Haggai and Zechariah were instrumental in challenging Israel to rebuild the Temple. Malachi was a prophet when the Jewish religion was at low ebb.

NEW TESTAMENT

- NT G13 The Book of Matthew
Matthew is the gospel written by a Jew to Jews about a Jew. Matthew is the

writer, his countrymen are the readers, and Jesus Christ is the subject. Matthew's design is to present Jesus as the King of the Jews, the long-awaited Messiah. Through a carefully selected series of Old Testament quotations, Matthew documents Jesus Christ's claim to be the Messiah.

- NT G23 The Book of Mark
The message of Mark's gospel is captured in a single verse: "For even the Son of man came not to be ministered unto, but to minister; and to give his life a ransom for many" (10:45). Chapter by chapter, the book unfolds the dual focus of Christ's life: service and sacrifice.
- NT G33 The Book of Luke
Luke, a physician, writes with the compassion and warmth of a family doctor as he carefully documents the perfect humanity of the Son of Man, Jesus Christ. Luke emphasizes Jesus' ancestry, birth, and early life before moving carefully and chronologically through His earthly ministry.
- NT G43 The Book of John
Just as a coin has two sides, both valid, so Jesus Christ has two natures, both valid. Luke presents Christ in His humanity as the Son of Man; John portrays Him in His deity as the Son of God. John's purpose is crystal clear: to set forth Christ in His deity in order to spark believing faith in his readers. John's gospel is topical, not primarily chronological, and it revolves around seven miracles and seven "I am" statements of Christ.
- NT U53 The Book of Acts
The resurrected Saviour is the central theme of the sermons and defenses in Acts. The Old Testament Scriptures, the historical Resurrection, the apostolic testimony, and the convicting power of the Holy Ghost, or Spirit, all bear witness that Jesus is both Lord and Christ.
- NT G63 The Book of Romans
In this book, Paul presents Jesus Christ as the Second Adam whose righteousness and substitutionary death have provided justification for all who place their faith in Him. He offers His righteousness as a gracious gift to sinful men, having borne God's condemnation and wrath for their sinfulness. His death and resurrection are the basic for the believer's redemption, justification, reconciliation, salvation, and glorification.
- NT G73 The Book of First Corinthians
This book reveals the problems, pressures, and struggles of a church called out of a pagan society. Paul addresses a variety of problems in the life-style of the Corinthian church—factions, lawsuits, immorality, questionable practices, abuse of the Lord's Supper, and spiritual gifts. In addition to words of discipline, Paul shares words of counsel in answer to questions raised by the Corinthian believers.
- NT G83 The Book of Second Corinthians

The major theme of Second Corinthians is Paul's defense of his apostolic credentials and authority. Certain false apostles had mounted an effective campaign against Paul in the church at Corinth, and Paul was forced to take a number of steps to overcome the opposition.

- NT G93 **The Book of Galatians**
This epistle shows that the believer is no longer under the law but is saved by faith alone. God raised up Paul as he Moses of the Christian church to deliver them from the bondage of the Law. Galatians is the Christian's Declaration of Independence. The power of the Holy Spirit enables the Christian to enjoy freedom within the law of love.
- NT G103 **The Book of Ephesians**
This book focuses on the believer's responsibility to walk in accordance with his heavenly calling in Christ Jesus. Ephesians was not written to correct specific errors in a local, but to prevent problems in the church as a whole by encouraging the Body of Christ to maturity in Him.
- NT G113 **The Book of Philippians**
In this book, Paul writes a thank-you note to the believers at Philippi for their help in his hour of need, and he uses the occasions to send along some instruction on Christian unity. His central thought is simple: Only in Christ are real unity and joy possible.
- NT G123 **The Book of Colossians**
The resounding theme in this Colossians is the preeminence and sufficiency of Christ in all things. The believer is complete in Him alone and lacks nothing because "in him dwelleth all the fullness of the godhead bodily".
- NT G133 **The Books of First and Second Thessalonians**
In First Thessalonians, Paul encourages the church to excel in their newfound faith, to increase in their love for one another, and to rejoice, pray, and give thanks always. Second Thessalonians is written to correct the fallacious teaching that the day of the Lord has already come upon the Thessalonian church. Paul makes it clear that certain identifiable events will precede that day and that those events have not yet occurred.
- NT G143 **The Books of First and Second Timothy**
The theme of First Timothy is Timothy's organization and oversight of the Asian churches as a faithful minister of God. Paul writes this letter as a reference manual for leadership so that Timothy will have effective guidance for his work during Paul's absence in Macedonia. In Second Timothy, Paul commissions Timothy to faithfully endure and carry on the work that the condemned apostle must now relinquish. This set of instructions exhorts Timothy to use the Word of God constantly in order to overcome growing obstacles to the spread of the gospel.
- NT G153 **The Books of Titus & Philemon**

The book of Titus is a brief letter that focuses on Titus's role and responsibility in the organization and supervision of the churches Crete. It is written to strengthen and exhort Titus to firmly exercise his authority as an apostolic representative to churches that need to be put in order, refuting false teachers and dissenters and replacing immoral behavior with good deeds. The book of Philemon is a model of courtesy, discretion, and loving concern for the forgiveness of one who would otherwise face the sentence of death.

- NT G163 **The Book of Hebrews**
The basic theme of Hebrews is found in the word better, describing the superiority of Christ in His person and work. The words perfect and heavenly are also prominent. He offers a better revelation, position, priesthood, covenant, sacrifice, and power.
- NT G173 **The Book of James**
Throughout his epistle, James develops the theme of the characteristics of true faith. He effectively uses these characteristics as a series of tests to help his readers evaluate the quality of their relationship to Christ.
- NT G183 **The Books of First and Second Peter**
First Peter presents Christ as the believer's example and hope in times of suffering in a spiritually hostile world. He is the Chief Shepherd and Guardian of believers, and when He appears, those who know Him will be glorified. The basic theme that runs through Second Peter is the contrast between the knowledge and practice of truth versus falsehood. This epistle is written to expose the dangerous and seductive work of false teachers, and to warn believers to be on their guard so that they will not be "led away with the error of the wicked".
- NT G193 **The Books of First, Second, Third John, and Jude**
The major theme of First John is fellowship with God. John wants his readers to have assurance of the indwelling God through their abiding relationship with Him. The basic theme of Second John is steadfastness in the practice and purity of the apostolic doctrine that the readers "have heard from the beginning". The basic theme of Third John is to enjoy and continue to have fellowship with fellow believers, especially fulltime Christian workers. The book of Jude is intensely concerned with the threat of heretical teachers in the church and the believer's proper response to that threat.
- NT G203 **The Book of The Revelation**
Revelation is written in the form of apocalyptic literature by a prophet and refers to itself as a prophetic book. The three major movements in this profound unveiling are captured in 1:19: (1) "the things which thou hast seen"; (2) "the things which are"; and (3) "the things which shall be hereafter".
- NT G213 **The New Testament Chronological—Part I**
This course deals with the books of the New Testament taught in chronological order.

- NT G223 The New Testament Chronological—Part II
This course is a continuation of the books of the New Testament taught in chronological order.
- NT G233 The New Testament Chronological—Part III
This course is a continuation of the books of the New Testament taught in chronological order.

GREEK

- GR 101 Greek 101
This course is an overview of basic New Testament Greek grammar, with beginning vocabulary development; translation exercises.
- GR 102 Greek 102
This course is a continuation of Greek 101.

CHRISTIAN EDUCATION COURSES

- CE G13 Introduction to Education
This course gives a look at educational practices and procedures that have proven to work in the school system. It follows the beginning of educational classes taught in churches to our present system of classroom instruction.
- CE G23 Educational Psychology
This is a study of learning theory and its application to such problems as classroom control, the organization of learning activities, understanding individual differences, and evaluating teaching and assessing learning. Emphasis is given to factors which facilitate and/or interfere with the learning process.
- CE G33 Recovering The Lost Tools of Learning
Often educational reforms create new problems that must be solved down the road. This course presents alternatives that have proved workable in experience.
- CE G43 Helping Teachers Manage Classrooms
This is a study of the interaction process and patterns of communication in the classroom designed to increase student and teacher effectiveness as an influence on the learning process. Attention is given to both preventive and remedial techniques for handling discipline problems in the classroom.
- CE G53 Teaching Reading
This is a study of the dynamics of the reading process and major issues in reading instruction for elementary classrooms.
- CE G63 Teaching and Learning in the Elementary School

This is an examination of past and current approaches, methods, and techniques for teaching and learning in the elementary school.

- CE G73 Foundations of Christian Education
This course reminds teachers anew of the rationale for Christian education. It recalls the prophetic voices of two educators who were especially qualified to clarify the foundational issues in Christian schooling.
- CE G83 Early Childhood Growth and Development
Introduction to Psychology covers the full range of important topics—from early childhood development to motivation and emotion to attribution theory, from the superego to the brain chemical called endorphin, and from classical conditioning to cognitive restructuring.
- CE G93 Christian Education (Its Mandate and Mission)
This course is a composite work by members of the administration and faculty of Bob Jones University containing both basic and in-depth information concerning the foundation and structure of balanced, biblically based education.
- CE G103 Assertive Discipline
The purpose of this course is to inspire and encourage teachers to reflect on their own teaching situations and adapt strategies according to their own teaching style and philosophy.
- CE G113 The Craft of Christian Teaching
Guidelines, suggestions, and proven techniques are discussed in this essential course for Christian teachers.
- CE G123 The Seven Laws of Teaching
Educational fads come and go, but the basic principles of classroom communication are timeless. This course covers seven factors that you can apply to any instructional situation. Explore how an understanding of the lesson; language; teacher and the teaching process; learner and the learning process; and review and application of material can improve your effectiveness as an educator.
- CE G133 Kingdom Education
This course indicates that parents and educators must link arms with the local church to provide a strong foundation for every boy and girl. It asserts that nothing less than a full frontal assault on secularization will stem the tide of America's moral decline.
- CE G143 The Philosophy of Christian Education
This course provides a careful and illuminating look at religious education activity through the eyes of philosophy. It interprets important issues in religious education from the standpoint of philosophy and applies the procedures and substance of philosophical reflection to major problems confronting religious education.

- CE G153 The Successful Christian School
This course deals with the foundational principles for starting and operating a Successful Christian School
- CE G163 Crisis in Education
This course will enlarge the student's understanding of the crucial educational crisis of our time, and will justify a new optimism linked to the rapidly growing influence of Christian education on a global scale.
- CE G173 Perspectives in Christian Education: Communication—More Than Words
This course delves into the nuts and bolts of becoming a better communicator—a communicator that is capable of captivating, imparting, inspiring, listening, caring, and changing the lives of those around him.
- CE G183 Education in the Truth
This course is designed to bridge the gap between Christian theory and Christian practice so that the theory can be found in harmony with the Christian's only guide for faith and practice, namely, Scripture.
- CE G193 Contemporary Approaches to Christian Education
This course seeks to clarify the agenda, resources, and hopes for Christian education in the twenty-first century.
- CE G203 Kingdom Education
This course indicates that parents and educators must link arms with the local church to provide a strong foundation for every boy and girl. It asserts that nothing less than a full frontal assault on secularization will stem the tide of America's moral decline.
- CE G213 Curriculum (Principles and Foundations)
This course gives information concerning curriculum and its development to be used in Christian education.
- CE G223 Mapping Christian Education
This course deals with four main themes: formation, faith community, spiritual growth, and religious instruction. It engages the student from beginning to end, offering colorful descriptions, formative analysis, invitations for self-reflection, and visionary possibilities for the future of Christian education.

THEOLOGY COURSES

- TH G13 The Armor of God
This course is an intense study of Ephesians 6:10-20.
- TH G23 Messianic Prophecies Fulfilled in Jesus Christ
This course deals with all of the prophecies in the Old Testament concerning the

coming Messiah and their fulfillment in the New Testament.

- TH G33 Hermeneutics
This course is the study of the science and the laws of Biblical exegesis and interpretation. The principles, methods, and rules by which the meaning of Scripture may be ascertained are examined.
- TH G43 Biblical Anthropology
This is a study of the teachings of Scriptures concerning man and sin. This course corrects some of the false ideas about the origin of man and his nature. Personal application of truth to the lives of students and persons to whom they minister is a specific focus of the study.
- TH G53 Doctrine of God (Theology)
This is a study of the revelation God has given of Himself, His existence, nature, names, attributes, and works; and the study of the nature, work, and divinity of Christ. Also, it is a study of the different aspects of Salvation, Justification, Sanctification, Redemption, Adoption, and the New Birth.
- TH G63 Doctrine of Salvation (Soteriology)
This is a study of the different aspects of Salvation, Justification, Sanctification, Redemption, Adoption, and the New Birth.
- TH G73 Doctrine of Scriptures (Bibliology)
The Doctrine of Scripture is a study of the origin, formation, authority, inerrancy, and inspiration of the Scriptures.
- TH G83 Doctrine of Man (Anthropology)
This is a study of man, God's creation, which includes the Divine purpose for man as created in God's image; as a living soul; in his primitive state; then, alienated from God by voluntary disobedience and finally as the object of God's redeeming grace.
- TH G93 Doctrine of Sin (Hamartiology)
This course includes a study of the origin, nature, universality, guilt, and penalty of sin.
- TH G103 Harmony of the Gospels
This course looks at the birth and life of Jesus Christ in all four gospels and puts the events in chronological order.
- TH G113 The Bible and Modern Science
It is the aim of this course to present in summary form some of the objective evidence of the Bible as well as to answer the most frequently raised objections to Biblical Christianity.
- TH G123 The Doctrine of Creation
This course emphasizes the truth that creation is best understood in the context of

commitment to Jesus Christ as a Christian doctrine. This study is based on the biblical account of creation.

- TH G133 The Doctrine of Last Things (Eschatology)
This is a study of the events of the final days of man, including the various interpretations of how the end times will develop.
- TH G143 The Tabernacle
Every detail of the Tabernacle points to some aspect of the Person and work of our Saviour. But it also is a type of the believer, and it presents a complete picture of the plan of salvation.
- TH G153 Worship
This course will take you through the scriptures to explain the styles of worship performed in the Old and New Testament.
- TH G163 Doctrine of the Holy Spirit (Pneumatology)
This is a study of the role and work of the Holy Spirit.
- TH G173 Doctrine of the Jesus Christ (Christology)
This is a study of the life and work of the “God man”, Jesus Christ.

APPENDIX

A



Southern Bible Institute & Seminary

P.O. Box 906
802 Greene Street
Augusta, Georgia 30901

Phone: (706) 722-7593

Fax: (706) 595-0600

Website: southernbibleseminary.org

E-mail: southernbibleseminary@yahoo.com

APPLICATION FOR ADMISSION

I hereby request application to Southern Bible Institute and Seminary (SBIS); whereby, I may “study to show myself approved to God, a workman that need not be ashamed, rightly dividing the Word of Truth.”

Name of Applicant: (Dr., Pastor, Rev., Mr., Mrs., Ms.) _____
(First) (MI) (Last)

Date of Birth: _____ Male: _____ Female: _____
(Maiden Name)

Home Address: _____

City: _____ State: _____ Zip: _____

Date of Application: _____ Last 4 digits of Social Security Number: XXX-XX- _____

Home Phone Number: () _____ Work Phone Number:() _____

Cell Phone Number: _____ E-mail: _____

DESIRED DIPLOMA/DEGREE AND AREA OF STUDY

Please check the degree and the area of study that you are seeking.

***CHECK HERE IF APPLYING AS A DISTANT LEARNING STUDENT. _____**

ASSOCIATE DEGREE: (IF YOU DO NOT POSSESS A HIGH SCHOOL DIPLOMA, CHECK HERE. _____)

Biblical Studies _____ Theology _____ Ministry _____ Christian Education _____

BACHELOR DEGREE:

Biblical Studies _____ Theology _____ Ministry _____ Christian Education _____

MASTER’S DEGREE: (MUST POSSESS A BACHELOR’S DEGREE)

Biblical Studies _____ Theology _____ Ministry _____ Christian Education _____

DOCTORATE PROGRAM: (MUST POSSESS A MASTER’S DEGREE)

Biblical Studies _____ Theology _____ Ministry _____ Christian Education _____

DOCTOR OF PHILOSOPHY PROGRAM: (MUST POSSESS A MASTER’S DEGREE PLUS 30 ADDITIONAL GRADUATE HOURS, OR A DOCTORATE DEGREE)

Biblical Studies _____ Theology _____ Ministry _____ Christian Education _____

EDUCATIONAL HISTORY

Please list your educational history, starting with the high school attended, then any vocational, college or university, Bible college, or seminary studies completed.

Name of School	City and State	Dates Attended	Degree Major or Area of Study with Number of Credit Hours Earned

MILITARY HISTORY

Branch of Service	Dates of Service	Total Years Served	Status of Discharge
Commission upon Discharge			
Position	Duties		

CHURCH MINISTRY EXPERIENCE

Please complete the following information regarding your relationship with Jesus Christ and the local church you attend.

Name of Church	Number of Years	Positions or Area of Ministry

Please list the Name and Phone number of your current pastor.

DOCTORATE APPLICATIONS MUST BE SUBMITTED WITH THREE (3) LETTERS OF RECOMMENDATIONS (LOCATED IN APPENDIX C)

I hereby state that all of the information listed on this application is true and accurate as unto the Lord as my witness. I hereby grant permission to Southern Bible Institute and Seminary to verify all of the information listed above. I further agree to and understand that any and all "Earned" Life Credit Hours, Educational Credit Hours, and Ministry Hours based upon this application are granted at the discretion of Southern Bible Institute and Seminary. I hereby agree and understand that I will complete all course requirements as unto the Lord Jesus Christ, and I will comply with all Seminary Policies and Financial Commitments in pursuit of academic excellence in the Word of God. Amen.

*I hereby further understand that all of the courses and degrees of Southern Bible Institute and Seminary are of an ecclesiastical nature and whether granted or conferred are in the restricted area of religion with the special purpose of preparing persons to work in the area of religion—whether Educational or Ministerial—and are **NOT** designed to be used in general academic circles.*

An application fee of \$50.00 (non-refundable) and a recent picture must accompany this application.

Application Fee enclosed: \$ _____

Check or Money Order #: _____

Applicant's Signature

Date

APPENDIX

B

PREPARING A FIVE PARAGRAPH ESSAY

(Bachelor Level Courses)

YOUR PAPER SHOULD BE TYPED (DOUBLE-SPACED) ON ONE SIDE OF EACH PAGE ONLY.

(THE FIRST PARAGRAPH OF THE ESSAY SHOULD BEGIN WITH AN OPENING STATEMENT OF INTEREST. IT SHOULD CONTAIN THREE POINTS THAT ARE TO BE DEALT WITH THROUGHOUT THE ESSAY. PARAGRAPHS TWO THROUGH FOUR SHOULD DEAL WITH THE THREE POINTS MENTIONED IN THE FIRST PARAGRAPH.)

THE FOLLOWING IS AN EXAMPLE OF A FIRST PARAGRAPH:

It seems that preparing to be a teacher is more than just knowing the material to be taught. This course has taught me that I need to be able to deal with each student in a different manner, that patience is a vital necessity for a teacher to possess, and that teaching the lesson is only a small part of the work that teachers have to do.

(NOTE THAT EACH POINT BEGINS WITH THE WORD “THAT”.)

(THE NEXT FIVE PARAGRAPHS SHOULD DEAL WITH EACH INDIVIDUAL POINT YOU MENTIONED IN THE FIRST PARAGRAPH. YOU NEED TO USE A DIFFERENT PARAGRAPH FOR EACH POINT. YOU SHOULD USE TRANSITIONAL WORDS TO INTRODUCE EACH PARAGRAPH. DO NOT UNDERLINE YOUR TRANSITIONAL WORDS. THESE ARE ONLY UNDERLINED TO SHOW YOU WHAT THEY ARE.)

EXAMPLE OF THE SECOND PARAGRAPH IN OUR EXAMPLE ESSAY:

To begin with, I learned that every student is different. If I am going to reach each and every student in my class, I need to find out all I can about that student. Knowing his or her background will help me to understand why he or she reacts the way that he or she does. Some students need visual instruction while others need hands-on participation.

EXAMPLE OF THE THIRD PARAGRAPH IN OUR EXAMPLE:

In addition to knowing all that I can about each student, I learned that patience is a vital necessity for a teacher to possess. Sometimes it is necessary to repeat instructions several times before all of the students understand the material. Sometimes I may have to alter my progress of teaching in order to make sure that every student knows the material that I am presenting.

EXAMPLE OF THE FOURTH PARAGRAPH IN OUR EXAMPLE:

Also, I learned that teaching the lesson is only a small part of the work that a teacher has to do. The day is not over at 3:30 when the final bell rings. There are papers to grade, tomorrow's lesson to pre-prepare, notes to make in students' files concerning the days responses and questions to what was taught, phone calls to make to parents to express concerns and also progress, grades to record, the room to pre-prepare for the following day, and the list goes on. No wonder teachers get a break during the summer!

(THE WORDS UNDERLINED AT THE BEGINNING OF THE THREE EXAMPLE PARAGRAPHS INDICATE TRANSITIONAL WORDS. YOU ARE NOT TO UNDERLINE THESE WORDS IN YOUR ESSAY.

THE LAST PARAGRAPH IS A CONCLUDING PARAGRAPH AND SHOULD SUMMARISE WHAT YOU STATED IN THE FIRST PARAGRAPH. ONCE AGAIN, YOU SHOULD LIST ALL THREE POINTS THAT YOU HAVE DISCUSSED IN YOUR ESSAY.)

EXAMPLE OF THE LAST PARAGRAPH IN OUR EXAMPLE:

In conclusion, I learned a great deal from this course. I had always thought of teaching as an easy job with summers off. Wow, was I mistaken! I did not realize that one had to be a psychologist in order to teach. Evaluation of each student's personality has to be considered as well as learning that patience is a vital part of teaching. The mistaken idea that the job was easy was just that—a mistaken idea. The work involved is almost overwhelming. I know now that one really has to be called by God in order to be able to teach.

PREPARING A SEVEN PARAGRAPH ESSAY

(Master Level Courses)

YOUR PAPER SHOULD BE TYPED (DOUBLE-SPACED) ON ONE SIDE OF EACH PAGE ONLY.

(THE FIRST PARAGRAPH OF THE ESSAY SHOULD BEGIN WITH AN OPENING STATEMENT OF INTEREST. IT SHOULD CONTAIN FIVE POINTS THAT ARE TO BE DEALT WITH THROUGHOUT THE ESSAY. PARAGRAPHS TWO THROUGH SIX SHOULD DEAL WITH THE FIVE POINTS MENTIONED IN THE FIRST PARAGRAPH.)

THE FOLLOWING IS AN EXAMPLE OF A FIRST PARAGRAPH:

It seems that preparing to be a teacher is more than just knowing the material to be taught. This course has taught me that I need to be able to deal with each student in a different manner, that patience is a vital necessity for a teacher to possess, that teaching the lesson is only a small part of the work that teachers have to do, that getting along with peers is an important part of teaching, and that working with the administration of the school involves flexibility on the part of teachers.

(NOTE THAT EACH POINT BEGINS WITH THE WORD “THAT”).

(THE NEXT FIVE PARAGRAPHS SHOULD DEAL WITH EACH INDIVIDUAL POINT YOU MENTIONED IN THE FIRST PARAGRAPH. YOU NEED TO USE A DIFFERENT PARAGRAPH FOR EACH POINT. YOU SHOULD USE TRANSITIONAL WORDS TO INTRODUCE EACH PARAGRAPH. DO NOT UNDERLINE YOUR TRANSITIONAL WORDS. THESE ARE ONLY UNDERLINED TO SHOW YOU WHAT THEY ARE.)

EXAMPLE OF THE SECOND PARAGRAPH IN OUR EXAMPLE ESSAY:

To begin with, I learned that every student is different. If I am going to reach each and every student in my class, I need to find out all I can about that student. Knowing his or her background will help me to understand why he or she reacts the way that he or she does. Some students need visual instruction while others need hands-on participation.

EXAMPLE OF THE THIRD PARAGRAPH IN OUR EXAMPLE:

In addition to knowing all that I can about each student, I learned that patience is a vital necessity for a teacher to possess. Sometimes it is necessary to repeat instructions several times before all of the students understand the material. Sometimes I may have to alter my progress of teaching in order to make sure that every student knows the material that I am presenting.

EXAMPLE OF THE FOURTH PARAGRAPH IN OUR EXAMPLE:

Also, I learned that teaching the lesson is only a small part of the work that a teacher has to do. The day is not over at 3:30 when the final bell rings. There are papers to grade, tomorrow's lesson to pre-prepare, notes to make in students' files concerning the days responses and questions to what was taught, phone calls to make to parents to express concerns and also progress, grades to record, the room to pre-prepare for the following day, and the list goes on. No wonder teachers get a break during the summer!

EXAMPLE OF THE FIFTH PARAGRAPH IN OUR EXAMPLE:

Next, I learned that getting along with peers is an important part of teaching. When I first thought about teaching as a career and call from God, I thought of it as a one person job in the classroom. I now realize that the teacher is not alone in the job of teaching. Consultations and advice from other teachers is a vital part of reaching and teaching students. It is a united effort on the part of all teachers to meet the needs of each student.

EXAMPLE OF THE SIXTH PARAGRAPH IN OUR EXAMPLE:

Finally, I learned that working with the administration of the school involves flexibility on the part of teachers. We all have ideas as to how things should be run; however, as teachers we need to realize that rules and procedures have been set as a result of experience and trial and error. It is the responsibility of a teacher to abide by every rule and regulation that the administration of the school has adopted. If we as teachers can not abide by the rules given us, how can we expect students to adhere to our rules and procedures?

(THE WORDS UNDERLINED AT THE BEGINNING OF THE FIVE EXAMPLE PARAGRAPHS INDICATE TRANSITIONAL WORDS. YOU ARE NOT TO UNDERLINE THESE WORDS IN YOUR ESSAY.)

THE LAST PARAGRAPH IS A CONCLUDING PARAGRAPH AND SHOULD SUMMARISE WHAT YOU STATED IN THE FIRST PARAGRAPH. ONCE AGAIN, YOU SHOULD LIST ALL FIVE POINTS THAT YOU HAVE DISCUSSED IN YOUR ESSAY.)

EXAMPLE OF THE LAST PARAGRAPH IN OUR EXAMPLE:

In conclusion, I learned a great deal from this course. I had always thought of teaching as an easy job with summers off. Wow, was I mistaken! I did not realize that one had to be a psychologist in order to teach. Evaluation of each student's personality has to be considered as well as learning that patience is a vital part of teaching. The mistaken idea that the job was easy was just that—a mistaken idea. The work involved is almost overwhelming. I know now that one really has to be called by God in order to be able to teach. Thinking that teaching is a "one man" show was entirely wrong. It is vital to learn to work with one's peers. Rules and procedures established by the administration of the school have been a result of years of learning what was needed to help meet the needs of students. It is important to abide by these rules.

(THE WORDS UNDERLINED AT THE BEGINNING OF THE FIVE EXAMPLE PARAGRAPHS INDICATE TRANSITIONAL WORDS. YOU ARE NOT TO UNDERLINE THESE WORDS IN YOUR ESSAY.)

THE LAST PARAGRAPH IS A CONCLUDING PARAGRAPH AND SHOULD SUMMARISE WHAT YOU STATED IN THE FIRST PARAGRAPH. ONCE AGAIN, YOU SHOULD LIST ALL FIVE POINTS THAT YOU HAVE DISCUSSED IN YOUR ESSAY.)

PREPARING A NINE PARAGRAPH ESSAY

(Doctoral Level Courses)

YOUR PAPER SHOULD BE TYPED (DOUBLE-SPACED) ON ONE SIDE OF EACH PAGE ONLY.

(THE FIRST PARAGRAPH OF THE ESSAY SHOULD BEGIN WITH AN OPENING STATEMENT OF INTEREST. IT SHOULD ALSO CONTAIN SEVEN POINTS THAT ARE TO BE DEALT WITH THROUGHOUT THE ESSAY. PARAGRAPHS TWO THROUGH EIGHT SHOULD DEAL WITH THE SEVEN POINTS MENTIONED IN THE FIRST PARAGRAPH.)

THE FOLLOWING IS AN EXAMPLE OF A FIRST PARAGRAPH:

It seems that preparing to be a teacher is more than just knowing the material to be taught. This course has taught me that I need to be able to deal with each student in a different manner, that patience is a vital necessity for a teacher to possess, that teaching the lesson is only a small part of the work that teachers have to do, that getting along with peers is an important part of teaching, that working with the administration of the school involves flexibility on the part of teachers, that a teacher must be open to learn from his or her students, and that unless one is truly called to be a teacher, he or she will soon weary from the pressures placed upon teachers by parents, peers, and administration.

(NOTE THAT EACH POINT BEGINS WITH THE WORD “THAT”).

(THE NEXT SEVEN PARAGRAPHS SHOULD DEAL WITH EACH INDIVIDUAL POINT YOU MENTIONED IN THE FIRST PARAGRAPH. YOU NEED TO USE A DIFFERENT PARAGRAPH FOR EACH POINT. YOU SHOULD USE TRANSITIONAL WORDS TO INTRODUCE EACH PARAGRAPH. DO NOT UNDERLINE YOUR TRANSITIONAL WORDS. THESE ARE ONLY UNDERLINED TO SHOW YOU WHAT THEY ARE.)

EXAMPLE OF THE SECOND PARAGRAPH IN OUR EXAMPLE ESSAY:

To begin with, I learned that every student is different. If I am going to reach each and every student in my class, I need to find out all I can about that student. Knowing his or her background will help me to understand why he or she reacts the way that he or she does. Some students need visual instruction while others need hands-on participation.

EXAMPLE OF THE THIRD PARAGRAPH IN OUR EXAMPLE:

In addition to knowing all that I can about each student, I learned that patience is a vital necessity for a teacher to possess. Sometimes it is necessary to repeat instructions several times before all of the students understand the material. Sometimes I may have to alter my progress of teaching in order to make sure that every student knows the material that I am presenting.

EXAMPLE OF THE FOURTH PARAGRAPH IN OUR EXAMPLE:

Also, I learned that teaching the lesson is only a small part of the work that a teacher has to do. The day is not over at 3:30 when the final bell rings. There are papers to grade, tomorrow's lesson to pre-prepare, notes to make in students' files concerning the days responses and questions to what was taught, phone calls to make to parents to express concerns and also progress, grades to record, the room to pre-prepare for the following day, and the list goes on. No wonder teachers get a break during the summer!

EXAMPLE OF THE FIFTH PARAGRAPH IN OUR EXAMPLE:

Next, I learned that getting along with peers is an important part of teaching. When I first thought about teaching as a career and call from God, I thought of it as a one person job in the classroom. I now realize that the teacher is not alone in the job of teaching. Consultations and advice from other teachers is a vital part of reaching and teaching students. It is a united effort on the part of all teachers to meet the needs of each student.

EXAMPLE OF THE SIXTH PARAGRAPH IN OUR EXAMPLE:

Then, I learned that working with the administration of the school involves flexibility on the part of teachers. We all have ideas as to how things should be run; however, as teachers we need to realize that rules and procedures have been set as a result of experience and trial and error. It is the responsibility of a teacher to abide by every rule and regulation that the administration of the school has adopted. If we as teachers can not abide by the rules given us, how can we expect students to adhere to our rules and procedures?

EXAMPLE OF THE SEVENTH PARAGRAPH IN OUR EXAMPLE:

Another thing that I learned was that teachers should be open to learn from his or her students. I was quite surprised to find out that young minds can teach old minds new ideas, regardless of how well the “old mind” might be. Just because one has a degree in education or has taught for several years, does not mean that the learning process is over; there are still new things to learn; and sometimes these things come from unexpected places—like students!

EXAMPLE OF THE EIGHTH PARAGRAPH IN OUR EXAMPLE:

Finally, I learned that unless one is truly called to teach, he or she will soon weary from the pressures placed upon him or her by parents, peers, and administration. It is simply amazing to me to hear of instances where parents have vented their frustrations upon teachers, and how some peers have criticized the teaching methods of other teachers. It was even more disturbing to hear how some administrators always take the side of parents and never provide support for their teachers. It would indeed bring about an abrupt end to my teaching career if I were not positive that the Lord had called me to the teaching ministry.

(THE LAST PARAGRAPH IS A CONCLUDING PARAGRAPH AND SHOULD SUMMARISE WHAT YOU STATED IN THE FIRST PARAGRAPH. ONCE AGAIN, YOU SHOULD LIST ALL SEVEN POINTS THAT YOU HAVE DISCUSSED IN YOUR ESSAY.)

EXAMPLE OF THE LAST PARAGRAPH IN OUR EXAMPLE:

In conclusion, I learned a great deal from this course. I had always thought of teaching as an easy job with summers off. Wow, was I mistaken! I did not realize that one had to be a psychologist in order to teach. Evaluation of each student’s personality has to be considered as well as learning that patience is a vital part of teaching. The mistaken idea that the job was easy was just that—a mistaken idea. Thinking that teaching is a “one man” show was also entirely wrong. It is vital to learn to work with one’s peers. Rules and procedures established by the administration of the school have been a result of years of learning what was needed to help meet the needs of students. It is important to abide by these rules. I never thought about learning from students. I now realize that an educational degree is not the end of learning; one must be open to what others say---even students. I had to really seek the Lord to make sure that I heard Him correctly when He called me to teach. Without His special calling and guidance, I do not believe that I could be a teacher. This was a tremendous course for teachers.

(THE WORDS UNDERLINED AT THE BEGINNING OF THE SEVEN EXAMPLE PARAGRAPHS INDICATE TRANSITIONAL WORDS. YOU ARE NOT TO UNDERLINE THESE WORDS IN YOUR ESSAY.)

APPENDIX

C



DOCTORAL LETTER OF RECOMMENDATION

Applicant's name: _____ Date of birth: _____

This form is confidential and will become the sole property of Southern Bible Institute & Seminary. Should the applicant be denied or otherwise not enroll, Southern Bible Institute & Seminary is under no obligation to disclose the contents of the application, nor will Southern Bible Institute & Seminary release any information unless legally required to do so.

TO BE COMPLETED BY RECOMMENDOR (PLEASE USE NON-FAMILY MEMBERS)

RECOMMENDER'S NAME _____ RECOMMENDER'S EMAIL OR PHONE # _____

RECOMMENDER'S ADDRESS _____

RECOMMENDER'S JOB TITLE _____ HOW LONG HAVE YOU KNOWN THE APPLICANT? _____

HOW DO YOU KNOW THE APPLICANT? _____

PLEASE INDICATE YOUR UNDERSTANDING OF THE APPLICANT'S MINISTERIAL GOALS:

PLEASE EVALUATE THE APPLICANT IN THE FOLLOWING AREAS. MAKE COMMENTS ON THE BACK OF THIS SHEET FOR ANY BELOW AVERAGE OR POOR RESPONSES. FEEL FREE TO USE THAT SPACE FOR ANY OTHER COMMENTS AS WELL.

	OUTSTANDING	ABOVE AVERAGE	AVERAGE	BELOW AVERAGE	POOR	NO INFORMATION
CHARACTER (MORAL/SPIRITUAL INTEGRITY)						
JUDGEMENT						
EMOTIONAL STABILITY						
MATURITY						
FAITHFULNESS IN CHURCH						
POTENTIAL FOR EFFECTIVE MINISTRY						
SKILL IN RELATING TO OTHERS						
FINANCIAL RESPONSIBILITY						
SPOUSE/FAMILY RELATIONS						
ACADEMIC/INTELLECTUAL ABILITIES						

DO YOU KNOW OF ANY PERSONAL HABITS, WHICH MIGHT HAMPER SERVICE IN A CHURCH RELATED POSITION?
(IF YES, PLEASE EXPLAIN)
NO / YES _____

HOW DO YOU PERCEIVE THE ATTITUDE OF THE APPLICANT'S SPOUSE/FIANCÉ TOWARD VOCATIONAL CHRISTIAN MINISTRY?

WHAT CHARACTERISTICS DO YOU CONSIDER TO BE THE GREATEST STRENGTHS OR TALENTS OF THIS APPLICANT?

WHAT CHARACTERISTICS DO YOU CONSIDER TO BE THE GREATEST WEAKNESSES OF THIS APPLICANT?

WOULD YOU RECOMMEND THIS PERSON TO A CHURCH-RELATED POSITION UPON COMPLETION OF TRAINING?

YES NO

WOULD YOU RECOMMEND THIS PERSON FOR ADMISSION? YES NO

RECOMMENDER'S SIGNATURE

DATE

UPON COMPLETION, PLEASE SENT TO:

**ADMISSION'S OFFICE
SOUTHERN BIBLE INSTITUTE & SEMINARY
P.O. BOX 906
AUGUSTA, GEORGIA 30901**