

**PREPARING A NINE PARAGRAPH ESSAY
(DOCTORAL LEVEL COURSES)
*THIS REPORT COUNTS AS 10 PTS OF YOUR GRADE**

YOUR PAPER SHOULD BE TYPED (DOUBLE-SPACED) ON ONE SIDE OF EACH PAGE ONLY.

THE FIRST PARAGRAPH OF THE ESSAY SHOULD BEGIN WITH AN OPENING STATEMENT OF INTEREST. IT SHOULD CONTAIN SEVEN POINTS THAT ARE TO BE DEALT WITH THROUGHOUT THE ESSAY. PARAGRAPHS TWO THROUGH EIGHT SHOULD DEAL WITH THE SEVEN POINTS MENTIONED IN THE FIRST PARAGRAPH.

THE FOLLOWING IS AN EXAMPLE OF A FIRST PARAGRAPH:

It seems that preparing to be a teacher is more than just knowing the material to be taught. This course has taught me that I need to be able to deal with each student in a different manner, that patience it is a vital necessity for a teacher to possess, that teaching the lesson is only a small part of the work that teachers have to do, that getting along with peers is an important part of teaching, and that working with the administration of the school involves flexibility on the part of teachers, that a teach must be open to learn from his or her students, and that unless one is truly called to be a teacher, he or she will soon weary from the pressures placed upon teachers by parents, peers, and administration.

(NOTE THAT EACH POINT BEGINS WITH THE WORD “THAT”.)

THE NEXT SEVEN PARAGRAPHS SHOULD DEAL WITH EACH INDIVIDUAL POINT YOU MENTIONED IN THE FIRST PARAGRAPH. YOU NEED TO USE A DIFFERENT PARAGRAPH FOR EACH POINT. YOU SHOULD USE TRANSITIONAL WORDS TO INTRODUCE EACH PARAGRAPH, SUCH AS: TO BEGIN WITH, IN ADDITION, AND ALSO, NEXT, THEN, ANOTHER THING, AND FINALLY.

THE LAST PARAGRAPH IS A CONCLUDING PARAGRAPH AND SHOULD SUMMARISE WHAT YOU STATED IN THE FIRST PARAGRAPH. ONCE AGAIN, YOU LIST ALL SEVEN POINTS THAT YOU HAVE DISCUSSED IN YOUR ESSAY.

EXAMPLE OF THE LAST PARAGRAPH IN OUR EXAMPLE:

In conclusion, I learned a great deal from this course. I had always thought of the teaching as an easy job with summers off. Wow, was I mistaken! I did not realize that one had to be a psychologist in order to teach. Evaluation of each student’s personality has to be considered as well as learning that patience is a vital part of teaching. The mistaken idea that the job was easy

was just that—a mistaken idea. The work involved is almost overwhelming. I know now that one really has to be called by God in order to be able to teach. Thinking that teaching is a “one man” show was entirely wrong. It is vital to learn to work with one’s peers. Rules and procedures established by the administration of the school have been a result of years of learning what was needed to help meet the needs of students. It is important to abide by these rules. I never thought about learning from students. I now realize that an educational degree is not the end of learning; one must be open to what others say—even students. I had to really seek the Lord to make sure that I heard Him correctly when He called me to teach. Without His special calling and guidance, I do not believe that I could be a teacher. This was a tremendous course for teachers.